Curriculum - Term 2 - November 2026

ROBINS Y1

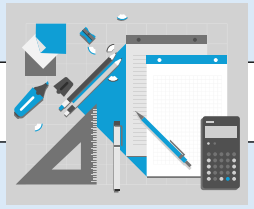
Topic for the Term	**Childhood Then and Now** **Festivals Around the World**
What we'll be learning	We will be discovering what childhood was like in the past and compare it to now, with a focus upon toys from the past. We will explore festivals and how they are celebrated.



English

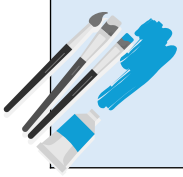
Reading and Phonics	**Children will:** · Listen to, follow and enjoy a story with a repeating pattern. · Re-tell a familiar story using sentences. · Recognise and fluently read all phase 3, 4 and new phase 5 sounds and sight words introduced this term. · Blend to read for meaning, simple phonetically plausible words in sentences
Writing	**Children will:** · understand that a sentence is a set of words that make sense. · write sentences beginning with capital letters and end with a punctuation mark. · write stories using a range of verbs, adjectives and ambitious vocabulary and develop narrative, recount and instruction writing skills. · Use correct letter formation.
Grammar, Spelling & Punctuation	• Focus on punctuation and using phonics to attempt plausible spellings.
How you can help at home	• Continue to read at home daily with a focus on understanding and inference.

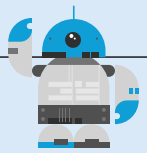
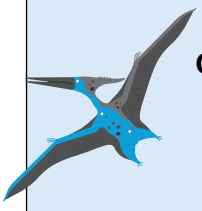
	• Practise all taught graphemes. • www.phonicsplay.co.uk



Maths

Addition and Subtraction **2d and 3d shape**	Children will: • Recognise number bonds to 10 • Use a part whole model • Recognise number family facts • Add together using parts • Subtract using a number line • Recognise and name 2d shapes • Recognise and name 3d shapes
How you can help at home	• Practise number formation • www.ictgames.com

 **Science** **Everyday Materials continued**	**Children will:** • name a variety of everyday materials • know that objects are made from materials • describe and name the simple physical properties of a variety of everyday materials • become familiar with the term absorbent/not absorbent • become familiar with the terms waterproof/not waterproof • revisit the key substantive knowledge from the previous sessions • distinguish between an object and the material from which it is made • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock • describe the simple physical properties of a variety of everyday materials.
 **Art & Design Technology**	**Printing in Art** **Moving Pictures in DT** **Children will:**

	• develop a wide range of art and design techniques in using printing methods • Use joining and mechanisms to create a moving picture
 **Computing Creating Media**	**Children will:** • learn how to paint using computers • use shapes and lines to create media • compare computer art and paintings.
 **History & Geography**	**Grace Darling** **Children will:** • Why is Grace Darling remembered today? • What was life like for Grace Darling, and how was it different from our lives today? • How do we know what happened during Grace Darling's rescue?
 **Religious Education**	Incarnation: Why does Christmas Matter to Christians? **Children will learn:** • Why Christmas is important to people • why the birth of a baby is a special time to be celebrated and why the birth of Jesus is special for Christians • the story of Jesus' birth • how Christians prepare for Christmas at home • how Christians prepare for Christmas at church
 **Physical Education** **Thursday and Friday**	**Dance** **Children will:** • move in time and make my dance look interesting. • explore pathways in dance. • create their own dance using, actions, pathways and counts. • explore speeds and actions in our pirate inspired dance. • copy, remember and repeat actions that represent the theme.

	• copy, repeat, create and perform actions that represent the theme. • explore speeds and actions. • use expression and create actions that relate to the story. **Mindful Movement - children will:** • explore movement, balance and breathing • develop flexibility when holding balances • develop balance whilst holding shapes • create a 3 step balance routine
 **RSHE**	**Same and Different** **Children will learn about:** • identify the differences and similarities between people • empathise with those who are different from them • explain some of their school rules and how those rules help to keep everybody safe • identify some of the people who are special to them
 **Music**	**Children will:** • perform an expressive poem using different vocal effects • sing a song conveying a variety of feelings • perform a range of songs to an audience
Suggested Reading	• The Jolly Christmas Postman – Janet and Allan Ahlberg • The Best Diwali Ever – Sonali Shah • Bringing in the New Year – Grace Lin
Enrichment Ideas	• Continue to read a variety of books at home • Design a festive greetings card • Ask a family member about a celebration and share with the class, bring in a photo