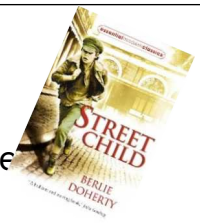
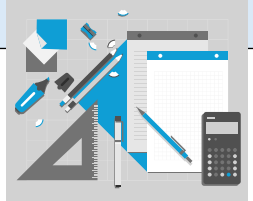
Curriculum - Term 1
September/October 2026
BADGERS Y6

Topic for the Term	**Victorian Children**
What we'll be learning	To look at the impact of the Victorian era on modern day Britain

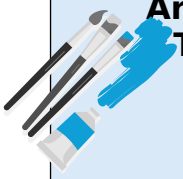
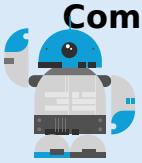
English

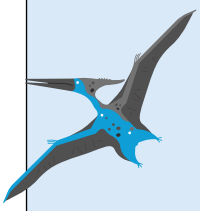
Reading	• To develop comprehension skills through VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise)
Whole class book	Our book study this term will be Street Child by Berlie Doherty We will also decide on a class book to re for pleasure as a class. 
Writing	• We will develop our use of grammatical tools to write narratives, diaries, brochures and letters
Grammar, Spelling & Punctuation	We will learn discrete punctuation and grammar skills and learn to use, identify and explain those. The focus at the start of the year will be predominantly around punctuation and use of relative clauses.
How you can help at home	Year 6 are expected to read aloud regularly at home and will be set chapters over the weekend as well. Please support your child by listening and discussing the texts your child is reading.

Maths



Place Value	• Recognising, comparing and ordering numbers to 10,000,000 • Recognising and problem solving with negative numbers
Addition , Subtraction, Multiplication & Division	• To increase confidence in use of formal methods of column calculation (addition, subtraction and multiplication) • To increase confidence in use of formal methods of division (bus-stop for short and long division) • To recognise opportunities for alternate methods of calculation. • To understand and apply order of operations (BODMAS)
How you can help at home	Support children in accessing their home learning and access to TT Rockstars. The benefit of quick times-tables recall is particularly noticeable in column methods and long and short division.

Science	**Evolution and Inheritance** • To understand how scientists know what happened to species in the past • To understand what the theory of evolution is • To explore the life and work of Charles Darwin
 **Art & Design Technology**	• We will create a collaborative piece of art in the style of Chuck Close • We will explore the work and style of LS Lowry and create landscape pieces in his style • In DT, we will explore mechanical toys and create Cam Toys
 **Computing**	• We will explore the creation of the internet and the sharing of information, leading to collaborative online projects • We will also work to improve our online safety

 **History**	**While learning about the Victorians, we will look to answer these big questions and discuss the impact on Children in modern Britain.** **Big Question 1:** What was life like for children in Victorian times? **Big Question 2:** How did the Industrial Revolution change Britain? **Big Question 3:** Why do people say the Victorians
Religious Education	**Humanism** Our key question is: “What is it like to be a Humanist in Britain today?” Children will be learning about the non-religious worldview: Humanism. Through discussion, research, art and music the children will expand their understanding of the wider world and how it came into creation.
Physical Education	This term PE will be on Tuesday and Thursdays. Please ensure PE kit is in school all week so we can be flexible in our PE timings. **Dance** **Tag rugby** **OAA - Hilltop**
PSHE	**Me and My Relationships** We will explore friendships and issues that can arise, developing our skills in resolution and also in improving our assertiveness.
Music	Our theme this term is Journeys and will consist of: 1. Listen to music and identify its metre and meaning. 2. Sing in unison and in harmony, demonstrating an understanding of the song’s structure. 3. Arrange a performance, considering the audience, staging ideas, movement and dramatisation. 4. Perform vocally with longer phrases and greater control, communicating expression effectively.

French with Hanna	Following on from the end of last year's successful French cafe, the children will revise and enhance their ability to order food and drink. • Ordering drinks and snacks in a café; • Talking about what you have for breakfast; • Fruit and vegetables vocabulary; • Dinner items; • Understanding and planning a menu; • Ordering in a restaurant
Enrichment Ideas	• Explore Victorian toys: can you make your own peg doll or thaumascope? • Try a bit of Victorian cooking: maybe bake some seedcake or gingerbread. • Could you have a parlour game session at home: Gather the family for a night of traditional games like Charades, Blind Man's Buff, Snap, or a game of Draughts (Checkers).
Suggested Reading	• The Little Match Girl Strikes Back, Emma Carroll • Son of the Circus, E L Norry • Darwin's Dragons, Lindsay Galvin • You wouldn't want to be a Victorian schoolchild, David Antram • Live Like a Victorian, Claire Saunders