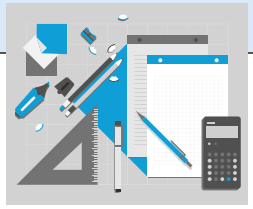
Curriculum - Term 1
September/October 2026
OTTERS Y5

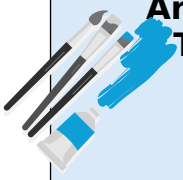
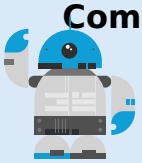
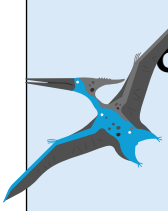
Topic for the Term	**Raiders or Traders?**
What we'll be learning	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

English	
Reading	**Children will:** • read sagas • develop their comprehension skills using VIPERS
Whole class books	Arthur and the Golden Rope Odd and the Frost Giants
Writing	**Children will write:** • narratives (saga) • non-chronological reports Writing will be linked to our topic where appropriate. There will be an emphasis on presentation and neat handwriting in pen (for all children).
Grammar, Spelling & Punctuation	**Children will:** • recap speech punctuation • focus on correctly demarcating sentences • revisit determiners • introduce relative clauses • Spell words with -tious, -ious and -cious, cial and tial and challenge words from the Y5/6 list
How you can help at home	• **Daily reading:** encourage your child to read to you for 10–15 minutes each day, discuss the story asking questions about characters, vocabulary and predictions.

	• Discuss current events. BBC Newsround is a good starting point. https://www.bbc.co.uk/newsround

Maths

 **Place value**	**Children will:** • learn Roman numerals to 1000 (M) • read and write numbers to 10,000, 100,000 and 1,000,000 • round numbers to the nearest 10 100 1,000 10,000 & 100,000 • partition numbers up to 1,000,000 • compare and order numbers to 100,000
Addition and Subtraction	• use mental strategies • add and subtract numbers with more than 4 digits • use rounding to check answers to calculations • solve multi-step problems in context • use inverse operations
Multiplication	• know multiples • understand factors
How you can help at home	• Continue practising times tables regularly (all tables up to 12 × 12 should be fluent). • Play games spotting multiples: eg n*ame five multiples of 7. Is 54 a multiple of 9? How do you know?* • Challenge your child to find all the factors of a number (e.g. 24 → 1, 2, 3, 4, 6, 8, 12, 24). • Use everyday opportunities such as sharing objects equally or grouping items. • Encourage your child to explain **how** they worked something out, not just the answer. • Use maths in everyday life whenever possible—shopping, cooking, timetables and games all provide valuable practice.

Science	**Properties and changes of materials** **Children will:** • explore and compare the properties and features of materials including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity • give reasons, based on comparative and fair tests, for the use and application of materials • explore the fundamentals of scientific enquiry and investigation, record data and reach conclusions.
Art & Design Technology 	**Children will:** • look at how eyes have been painted by a selection of famous artists • design and make dragon eyes in clay • evaluate their final product.
Computing 	**Children will:** • revise how to stay safe on-line • develop their understanding of computer systems and how information is transferred between systems and devices • explain the input, output and process aspects of a variety of different real-world systems.
History & Geography 	**History - children will:** • develop their understanding of the chronology of British history • learn where the Vikings came from, when their influence in Britain began and why they came • consider events from different perspective • think about the changing way in which the Vikings have been represented.

Religious Education	**Our key question is:** **“What does it mean (for Christians) if God is holy and loving?” Children will:** • make the link with the idea that, for Christians, knowing God is a personal journal - a relationship -not an intellectual exercise • build upon their learning about God from Key Stage 1 and Lower Key Stage 2 • look in more depth at texts from the Bible to ascertain what God is like • use increasingly complex vocabulary to describe the qualities of God.
Physical Education	**In addition to the daily mile, children will take part in:** • Tag rugby • Netball Days for PE are scheduled to be Mondays and Fridays but may vary according to the weather so please have PE kit in school at all times.
PSHE	**Relationships** **As a class, children will:** • look at the importance of co-operation and resilience. • ask the question “How good a friend are you?” • think about the ingredients for a friendship cake • take part in a “Life Space” workshop.
Music	**Children will:** • appreciate and understand a wide range of high-quality recorded music and begin to develop understanding of history of music • play and perform, using voices with accuracy, fluency and control.

French with Hanna	**Children will:** • develop their language skills across the four attainment targets (speaking, listening, reading and writing) • understand and say times on the hour, including midday and midnight • understand and use numbers up to 31 • know the months of the year in French • talk and understand about theirs and others' birthdays • understand and talk about events on the calendar • use and understand ordinal and cardinal numbers • understand that French does not use capital letters for days or months • be introduced to features of typical family and school life in Normandy • begin to understand about festivals and important dates in France.
Enrichment Ideas	• **Explore maps** – find Scandinavia and Britain on a map. Trace the routes the Vikings travelled and discuss why they came to Britain. • **Create a Viking artefact** – make a Viking shield, helmet (using card), longship or a piece of jewellery inspired by Viking designs. • **Visit -** the Norman castles at Eynesford and Tonbridge. • **Play strategy games** – Board games such as chess (introduced to Britain by the Vikings) encourage strategic thinking. • **Write in runes** – learn about the Viking alphabet and write your name or a short message using runes. • **Watch a child-friendly documentary** – BBC Bitesize and Horrible Histories have engaging videos about Viking and Anglo-Saxon life.
Book recommendations	• How to Train Your Dragon – Cressida Cowell • The Saga of Erik the Viking – Terry Jones • Viking Boy – Tony Bradman • Usborne Beginners: Vikings – Stephanie Turnbull • DK Find Out! Vikings – DK

	• National Geographic Kids: Vikings – Philip Steele • The Anglo-Saxons and Vikings – Marcia Williams