

Curriculum - Term 1

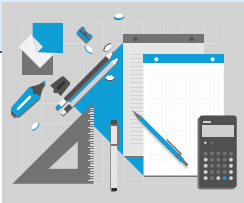
September/October 2026

OTTERS Y5

Topic for the Term	Raiders or Traders?
What we'll be learning	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

English	
	Children will: • read sagas • develop their comprehension skills using VIPERS
Whole class books	 Arthur and the Golden Rope  Odd and the Frost Giants
Writing	Children will write: • narratives (saga) • non-chronological reports Writing will be linked to our topic where appropriate. There will be an emphasis on presentation and neat handwriting in pen (for all children).
Grammar, Spelling & Punctuation	Children will: • recap speech punctuation • focus on correctly demarcating sentences • revisit determiners • introduce relative clauses • Spell words with -tious, -ious and -cious, cial and tial and challenge words from the Y5/6 list
How you can help at home	• Daily reading: encourage your child to read to you for 10-15 minutes each day, discuss the story asking questions about characters, vocabulary and predictions.

	Discuss current events. BBC Newsround is a good starting point. https://www.bbc.co.uk/newsround
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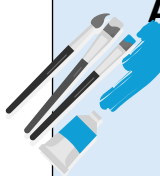
Maths	
 Place value	Children will: - learn Roman numerals to 1000 (M) - read and write numbers to 10,000, 100,000 and 1,000,000 - round numbers to the nearest 10 100 1,000 10,000 & 100,000 - partition numbers up to 1,000,000 - compare and order numbers to 100,000
Addition and Subtraction	- use mental strategies - add and subtract numbers with more than 4 digits - use rounding to check answers to calculations - solve multi-step problems in context - use inverse operations
Multiplication	- know multiples - understand factors
How you can help at home	- Continue practising times tables regularly (all tables up to 12×12 should be fluent). - Play games spotting multiples: eg name <i>five multiples of 7</i>. <i>Is 54 a multiple of 9? How do you know?</i> - Challenge your child to find all the factors of a number (e.g. $24 \rightarrow 1, 2, 3, 4, 6, 8, 12, 24$). - Use everyday opportunities such as sharing objects equally or grouping items. - Encourage your child to explain how they worked something out, not just the answer. - Use maths in everyday life whenever possible —shopping, cooking, timetables and games all provide valuable practice.



Science

Properties and changes of materials Children will:

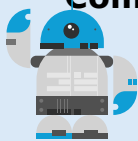
- explore and compare the properties and features of materials including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity
- give reasons, based on comparative and fair tests, for the use and application of materials
- explore the fundamentals of scientific enquiry and investigation, record data and reach conclusions.



Art & Design Technology

Children will:

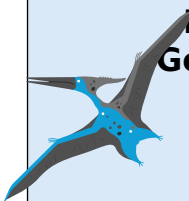
- look at how eyes have been painted by a selection of famous artists
- design and make dragon eyes in clay
- evaluate their final product.



Computing

Children will:

- revise how to stay safe on-line
- develop their understanding of computer systems and how information is transferred between systems and devices
- explain the input, output and process aspects of a variety of different real-world systems.



History & Geography

History - children will:

- develop their understanding of the chronology of British history
- learn where the Vikings came from, when their influence in Britain began and why they came
- consider events from different perspective
- think about the changing way in which the Vikings have been represented.

 Religious Education	Our key question is: “What does it mean (for Christians) if God is holy and loving?” Children will: • make the link with the idea that, for Christians, knowing God is a personal journey - a relationship - not an intellectual exercise • build upon their learning about God from Key Stage 1 and Lower Key Stage 2 • look in more depth at texts from the Bible to ascertain what God is like • use increasingly complex vocabulary to describe the qualities of God.
 Physical Education	In addition to the daily mile, children will take part in: • Tag rugby • Netball Days for PE are scheduled to be Mondays and Fridays but may vary according to the weather so please have PE kit in school at all times.
 PSHE	Relationships As a class, children will: • look at the importance of co-operation and resilience. • ask the question “How good a friend are you?” • think about the ingredients for a friendship cake • take part in a “Life Space” workshop.
 Music	Children will: • appreciate and understand a wide range of high-quality recorded music and begin to develop understanding of history of music • play and perform, using voices with accuracy, fluency and control.

 French with Hanna	Children will: • develop their language skills across the four attainment targets (speaking, listening, reading and writing) • understand and say times on the hour, including midday and midnight • understand and use numbers up to 31 • know the months of the year in French • talk and understand about theirs and others' birthdays • understand and talk about events on the calendar • use and understand ordinal and cardinal numbers • understand that French does not use capital letters for days or months • be introduced to features of typical family and school life in Normandy • begin to understand about festivals and important dates in France.
Enrichment Ideas	• Explore maps – find Scandinavia and Britain on a map. Trace the routes the Vikings travelled and discuss why they came to Britain. • Create a Viking artefact – make a Viking shield, helmet (using card), longship or a piece of jewellery inspired by Viking designs. • Visit - the Norman castles at Eynesford and Tonbridge. • Play strategy games – Board games such as chess (introduced to Britain by the Vikings) encourage strategic thinking. • Write in runes – learn about the Viking alphabet and write your name or a short message using runes. • Watch a child-friendly documentary – BBC Bitesize and Horrible Histories have engaging videos about Viking and Anglo-Saxon life.
Book recommendations	• How to Train Your Dragon – Cressida Cowell • The Saga of Erik the Viking – Terry Jones • Viking Boy – Tony Bradman • Usborne Beginners: Vikings – Stephanie Turnbull • DK Find Out! Vikings – DK

	• National Geographic Kids: Vikings – Philip Steele • The Anglo-Saxons and Vikings – Marcia Williams
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