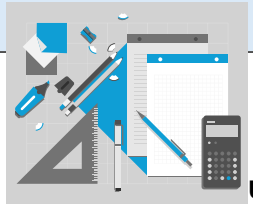
Curriculum - Term 1 September 2026

OWLS Y4

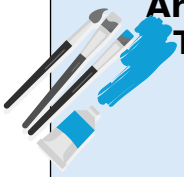
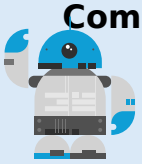
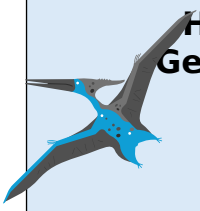
Topic for the Term	**Romans in Britain**
	Our study into 'Romans in Britain' this term will flow through many of our subjects in a range of different ways. Please find out below the outline of our learning in Term 1.
What we'll be learning	• Romans • Sound • The Creation Story • Sculpture • Ukulele • The Internet

English	
	In reading we will improve our VIPERS skills which will be used to investigate both fiction and non-fiction texts, many of which will be linked to our topic of Romans.
Whole class book	Julius Zebra by Gary Northfield.
Writing	Our writing genres this term include narratives, non-fiction, nonchronological reports, and newspapers. All of these will link to our topic of Romans in some way.
Grammar, Spelling & Punctuation	In grammar we will focus on the use of conjunctions. We will also go into depth about the use of similes and metaphors, including what the difference is and when it is appropriate to use each one. Spelling will start in Week 2 this term, and will include homophones, challenge words and prefixes such as 'in' 'il' 'im' 'ir' 'sub' 'inter' and the suffix 'action'. Throughout these spelling sessions we will use dictionaries and thesauruses. In

	addition there will be a continued emphasis on presentation and neat handwriting this term.
How you can help at home	Reading to your child non-fiction stories about the Romans. Showing your child what a newspaper looks like and how it is laid out.

Maths	
 **ue**	• Place Value- number to 1000 followed by numbers to 10000 • Representing • Partitioning • Estimating • Rounding
Addition & Subtraction	• Addition & Subtraction- up to 4-digit numbers • Column method • No exchange • Exchange 1-digit • Exchange more than 1-digit • Estimating
Multiplication	• Re-establishing TTRockstars and regular practice of our times tables in preparation for the National Multiplication Check
How you can help at home	Encouraging your child to complete their TTRockstars homework

Science	**SOUND** Sound is our unit focus this term. We will take part into a number of practical enquires to find out what sounds is, the relation between the strength of vibration and volume of sound, and so much more! This topic is hands on and makes children question lots of their prior scientific knowledge.

 **Art & Design Technology**	Our art topic this term is sculpture and 3D master pieces. Throughout this module we will explore different manipulatives, such as soap, wire and recycled materials. We will learn about Picasso and how his designs are still admired to this day.
 **Computing**	The Internet is our unit title this term. We will discover what the internet is, what a website is and who owns the internet. We will also look into how it works, including an e-safety module.
 **History & Geography**	In Year 4 we will study Romans in Britain looking at the invasion, causes and impacts. This will continue through the autumn term 2 as well. Key areas of learning include: timelines, Emperor Claudius, the army, Roman villas and gladiators.
Religious Education	**CREATION** In term 1 we study Creation. Through this topic, questions are asked to deepen our learning. These could be in relation to the creation story wheel, the fall, the ten commandments, forgiveness, along with many more intriguing questions.
Physical Education	In addition to the daily mile, children will be doing PE on Mondays and Fridays. • Hockey – pupils will learn to hold a hockey stick as well as be able to dribble the ball with control. Hockey is a new sport for most of Year 4 this term so we will be investigating basic attacking and defending strategies during game play. Please remember to send in a mouth guard and shin pads. • Tag Rugby – pupils will learn to throw a ruby ball over two metres, as well as tagging others, creating spaces in play. They will end the term with the understanding that in attach the shape formed by players should look like an arrowhead. However, in defence the line should be flat and push up together. We will apply these to a tournament style game, where we will all pick up the rules of the game more quickly.

RSHE	**ME AND MY RELATIONSHIPS** We follow the Year 4 SCARF curriculum for our RSHE lessons and integrate the values (empathy, and inclusivity) in all areas of our studies. This term we look at 'Me & My relationships'.
Music 	We are the only year group in the school to be learning the ukulele! Children will develop their skill with the instrument and their understanding of staff and other musical notation. In addition, we will use percussion in other areas of the curriculum to develop rhythm and incorporate songs in our learning.
French with Hanna	Ms Hanna uses a range of songs, stories, rhymes, and games within our learning to make it fun and exciting.
Enrichment Ideas	• Take your child to the British Museum or a Roman Villa • Drive on a Roman Road and notice how straight it is • Share Roman themed and inspired books with your child
Suggested Reading	• Roman Boy, Tony Bradman • Empire's End, Leila Rasheed • Romans on the Rampage, Jeremy Strong • A Gladiator Stole My Lunchbox, Thiago de Moraes • There Was A Roman In Your Garden, Bettany Hughes