

Curriculum - Term 1

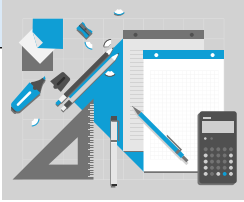
September/October 2026

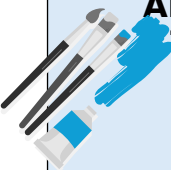
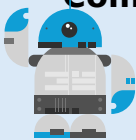
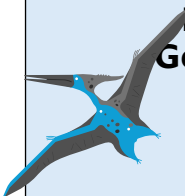
Rabbits Y3

Topic for the Term	The Stone Age
What we'll be learning	How did people live in the Stone Age? What did Britain look like then? What are rocks, where do they come from and where do they go?

English	
	Children will: • read fiction and non-fiction about the Stone Age. • develop their comprehension skills using VIPERS
 Whole class books	The Twits How to train your dragon 
Writing	Children will write: • narratives • holiday brochures Writing will be linked to our topic where appropriate. There will be an emphasis on presentation, good letter formation and neat handwriting.
Grammar, Spelling & Punctuation	Children will: • focus on correctly demarcating sentences • revisit contractions • learn about vowels and consonants • be introduced to speech punctuation and prepositions • Spell words where 'ou' makes /ow/ or /u/, or where 'y' makes /i/, words that end in -sure or -

	ture, words with the prefix re- , and challenge words from the Y3 list.
How you can help at home	• Daily reading: encourage your child to read to you for 10–15 minutes each day, discuss the story asking questions about characters, vocabulary and predictions. • Discuss current events. BBC Newsround is a good starting point. https://www.bbc.co.uk/newsround

Maths	
	Children will: • read and write numbers to 1,000 • round numbers to the nearest 10 or 100 • partition numbers up to 1,000 • compare and order numbers to 1,000
Addition and Subtraction	• use mental strategies • add and subtract numbers with up to 3 digits • use rounding to check answers to calculations • solve one and two-steps problems in context • be introduced to column methods
How you can help at home	• Practising times tables regularly (children should be fluent in 2, 3, 4, 5, 8, and 10 by the end of Year 3). • Play games spotting multiples: eg is 32 a multiple of 5? <i>How do you know?</i> • Encourage your child to explain how they worked something out, not just the answer. • Use maths in everyday life whenever possible —shopping, cooking, telling the time, timetables and games all provide valuable practice.

 Science	Rocks and soils Children will: • explore a range of criteria to classify rocks • identify why different rocks are suited for different purposes • find out how rocks and fossils are formed • observe what soils are made of and why • use scientific equipment such as magnifying glasses and microscopes
 Art & Design Technology	Children will: • find creative ways for mark making, inspired by Stone Age paintings • explore shading and tone using charcoal and pencils • draw a Stone Age animal • start sewing, with an introduction to cross-stitching
 Computing	Children will: • revise how to stay safe on-line • develop their understanding of digital devices • explore how they are connected • be introduced to their Teams account and how to use it for homework.
 History & Geography	History - children will: • develop their understanding of the chronology of The Stone Age in Britain • think about what evidence archaeologists and historians use to find out about that era • learn how the landscape in Britain evolved throughout • discover what tools people used and why • find out about their diet and homes • consider where and why settlements appeared towards the end of that period
 Religious Education	Our key question is: “What is it like to follow God?” Children will: • learn how the Bible is structured, with an emphasis on Old versus New Testaments • find out about the story of Noah • consider why God chose him • explore the meaning of the Covenant

 Physical Education	In addition to the daily mile, children will take part in: • ball skills • netball Days for PE are scheduled to be Wednesdays and Thursdays but may vary according to the weather so please have PE kit in school at all times. Also, please check school requirements to ensure children with ears pierced can join all lessons safely.
 RSHE	Relationships As a class, children will: • ask the question “Why are there rules to follow?” • look at the importance of resilience. • think about what makes good relationships and how to care for our friends • take part in a “Life Space” workshop.
 Music	Children will: • appreciate and understand a wide range of high-quality recorded music • play and perform, using voices with accuracy, fluency and control.
 French	Children will: • develop their language skills through speaking and listening, using songs and games • explore greetings, numbers up to 20 and simple classroom instructions.
Enrichment Ideas	• Explore maps – find out how Britain had once a land connection to what is now mainland Europe. • Create Stone Age inspired artefacts – make a piece of jewellery, art or build a sling shot using natural resources around you. • Visit – Coldrum Long Barrow (in Trottiscliffe) or, much further afield, Stonehenge! • Go for a walk – Observe the different rocks and soils you find. Stone Age tools have been found in the valley near Lullingstone Country park, or you might find fossils along the coast near Folkestone.

	• Watch a child-friendly documentary – BBC Bitesize and Horrible Histories have engaging videos about the Stone Age.
Book recommendation s	• The Cave Explorer – Kate Winter • The Stolen Spear – Saviour Pirotta • Terrible True tales – Terry Deary • Mo's Best Friend: a Stone Age story – Bridget Marzo • The Fossil Hunter – Kate Winter • Stone Age Beasts – Ben Lerwill