



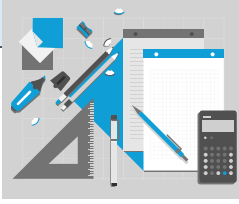
Curriculum - Term 1 September 2026

Squirrels - Year 2

Topic for the Term	Besides the Seaside
	We will learn how seashores have changed over time, the specific geographical features and vocabulary and, where possible, keep the seaside theme woven through most subjects.

English	
 Reading	Children will share stories, predict what may happen and think of alternative plots and endings.
 Whole class book	- The Storm Whale - The Lighthouse Keepers Lunch
Writing	Children will write: Narratives - planning effective sentences, exploring synonyms to engage the reader - improve their writing and begin to re-read and edit our work - retell parts of a story and explore creating their own alternative Non-fiction - look at the features of instructions and link this to our topic building sandcastles and making Harvest Soup.
Grammar, Spelling & Punctuation	Children will: - learn about statements, commands and questions - use full-stops, question marks, exclamation marks, commas and apostrophes for contraction - use verbs, adverbs, adjectives and nouns - follow the Little Wandle Phase 5 Review

How you can help at home	• Listen to your child read regularly. • Read stories that are beyond your child's ability exploring plot and unfamiliar vocabulary. • Share a story verbally – retell each other stories or alternate sentences with each other.
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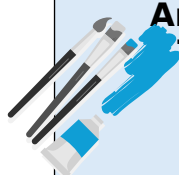
Maths	
	Children will: • read, write and compare numbers to 100 and partition them • recognise and mark numbers on a number line and place value grid. • count in 2s, 5s, 10s and 3s.
Addition & Subtraction	• make number bonds to 10 and beyond • estimate and compare numbers • use number facts to check calculations • order objects • begin to problem solve in both written and practical scenarios • begin to add and subtract using a number line, part-whole models and place value chart.
How you can help at home	• Practise forming the numerals correctly in one movement (except for the digit 4). • Play simple board games using two dice – it is helpful if you practise adding and subtracting the dice. • Play Hit the button addition and subtraction to 10, 20 and beyond on www.topmarks.co.uk is great fun and only takes a minute.



Science Living Things and their habitats

Children will:

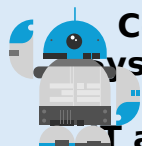
- learn about a variety of habitats and the plants and animals that live there
- tell the difference between things that are living, dead and things that have never been alive, and apply this to a range of concepts.
- make observations of creatures in a local habitat investigating conditions and how they affect the minibeasts found within them
- research a range of global habitats and how the living things that live there are suited to their environments.



Art & Design Technology

Children will:

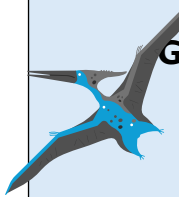
- explore drawing and different media using them in a variety of ways to create different shades and marks
- use pastels, crayons, chalks and charcoal recreating jellyfish art and looking at how to create movement in their work
- linked to our Harvest Festival and science topic, learn how to chop, grate, peel and slice in Design and Technology and will create their own vegetable soup.



Computing Systems and networks around us

Children will learn about:

- IT in School
- IT in the World
- The benefits of IT
- how to use IT safely
- using IT in different ways

 History & Geography	In geography, children will: • look at where coastal areas are found • identify them on maps, atlases and globes • discuss the different features of a seaside and their differences and similarities around the world identifying natural and man-made features • compare the similarities and differences of these features to our location • name, locate and identify features of the four countries that make up the United Kingdom and the surrounding seas In history, children will: • look at how seashores were used in the past and compare their use to today, identifying things that are different and the same.
 Religious Education	Creation (who made the world). Children will: • explore the creation story. How does it make you feel? • think about who made the world? • think about if God made the world, how should people live? • Investigate what our school does for Harvest? • find out how Christians remember to be thankful to God every day • write their own grace prayers.
 Physical Education	• On Wednesdays, children will have gymnastics with Mrs Mathur. • On Friday children will OAA Forest School with Mr Early.
 RSHE	Me and My Relationships Children will: • explore what makes a good classroom, a good friend and how we must respect each other, even if we are different • learn about their feelings and spotting how other people feel • look at different types of bullying and learn how to say 'Don't do that'.
 Music	Children will: Ourselves • listen and respond, exploring, creating sounds

	• explore sounds using voices, body percussion and instruments expressively • respond to changes in pitch Out and about • sing, play, explore and improvise • explore pitch and a call and response structure with voices and percussion instruments
Enrichment Ideas	• Bring in photos of you at the seaside. • Take a trip to a beach or harbour. • Visit a promenade, arcade or pier.
Suggested Reading	• Billy's Bucket, Garry Parsons & Kez Gray • Who Rules The Rockpool? Matty Long • At The Beach, Roland Harvey • Clean Up! Dapo Adeola & Nathan Byron • Clem and Crab, Fiona Lumbers