



Curriculum - Term 1 2026/27

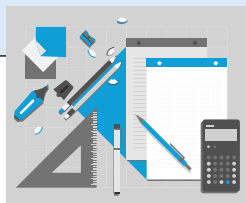
ROBINS Y1

Topic for the Term	Childhood Then and Now
What we'll be learning	We will be discovering what childhood was like in the past and compare it to now, with a focus upon toys from the past.

English	
 Reading and Phonics	Children will: · listen to, follow and enjoy a story with a repeating pattern. · re-tell a familiar story using sentences. · recognise and fluently read all phase 3, 4 and a few phase 5 sounds and sight words introduced this term. · blend to read for meaning, simple phonetically plausible words in sentences
Writing	Children will: · understand that a sentence is a set of words that make sense. · write sentences beginning with capital letters and end with a punctuation mark. · write stories using a range of verbs, adjectives and ambitious vocabulary and develop narrative, recount and instruction writing skills.
Grammar, Spelling & Punctuation	• Focus on punctuation and using phonics to attempt plausible spellings.
How you can help at home	• Continue to read at home daily with a focus on understanding and inference. • Practise all taught graphemes.

- www.phonicsplay.co.uk

Maths



Place Value Number and place value to 10

Children will:

- sort and count objects
- count objects from a larger group
- represent objects
- recognise numbers as words
- count 1 more and 1 less, count on from any number, count backwards within 10
- compare groups by matching
- use mathematical language: fewer, more, same, less than, greater than, equal to
- compare numbers
- order objects and numbers
- use a number line

How you can help at home

- Practise number formation
- www.ictgames.com

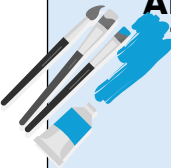
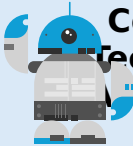
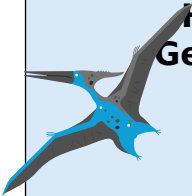


Science

Everyday Materials

Children will:

- name a variety of everyday materials
- know that objects are made from materials
- describe and name the simple physical properties of a variety of everyday materials
- become familiar with the term absorbent/not absorbent
- become familiar with the terms waterproof/not waterproof
- revisit the key substantive knowledge from the previous four sessions
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- describe the simple physical properties of a variety of everyday materials.

 Art & Design Technology	Drawing - sketching and sculpture Children will: • develop a wide range of art and design techniques in using pattern, texture, line, shape, form and space to design their sculpture of their favourite animal. • use drawing and line work to explore sketching techniques.
 Computing Technology Found Us	Children will: • learn about technology around in our classroom • use computers and keyboards • develop mouse skills • develop keyboard skills • learn about using a computer responsibly.
 History & Geography	Childhood then and now Children will: • learn how toys have changed over time and how have they remained similar • study the childhood of significant personalities - Grace Darling, Rosa Parks, Wilma Rudoph and Joseph Bazelgette and compare them to their own childhood • compare aspects of life, such as equality, respect, human rights and freedom in different periods.

 Religious Education	What do Christians believe God is like? Children will: • identify what a parable is • re-tell the story of the Lost Son from the Bible simply and recognise a link with the concept of God as a forgiving Father • give a simple account of what the story means to Christians • give at examples of a way in which Christians show their belief in God as loving and forgiving eg by saying sorry, by seeing God as welcoming them back, by forgiving others • give an example of how Christians put their beliefs into practice in worship by saying sorry to God, for example. • think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.
 Physical Education Thursday and Friday	Ball Skills and Field Striking Children will: • develop the skill of dribbling a ball with your hands • explore accuracy when rolling a ball • explore throwing with accuracy towards a target • explore catching with two hands • explore dribbling a ball with their feet • explore tracking a ball that is coming towards them
 RSHE	Feelings Children will learn about: • classroom rules • our feelings • listening skills
 Music	Children will: • Perform an expressive poem using different vocal effects • Sing a song conveying a happy mood • improvise and perform actions to go with a song
Suggested Reading	• Dogger – Shirley Hughes • The Everywhere Bear – Julia Donaldson • Toys in Space – Mini Grey

Enrichment Ideas	• Continue to read a variety of books at home • Bring in a photo of your favourite toy • Bring in a photo of yourself as a baby that we can compare to now.
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