Curriculum - Term 1 2026/27

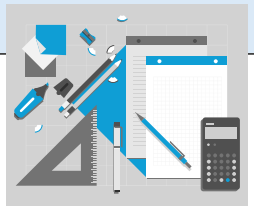
ROBINS Y1

Topic for the Term	**Childhood Then and Now**
What we'll be learning	We will be discovering what childhood was like in the past and compare it to now, with a focus upon toys from the past.

English	
Reading and Phonics	**Children will:** · listen to, follow and enjoy a story with a repeating pattern. · re-tell a familiar story using sentences. · recognise and fluently read all phase 3, 4 and a few phase 5 sounds and sight words introduced this term. · blend to read for meaning, simple phonetically plausible words in sentences
Writing	**Children will:** · understand that a sentence is a set of words that make sense. · write sentences beginning with capital letters and end with a punctuation mark. · write stories using a range of verbs, adjectives and ambitious vocabulary and develop narrative, recount and instruction writing skills.
Grammar, Spelling & Punctuation	• Focus on punctuation and using phonics to attempt plausible spellings.
How you can help at home	• Continue to read at home daily with a focus on understanding and inference. • Practise all taught graphemes.

	• www.phonicsplay.co.uk

Maths



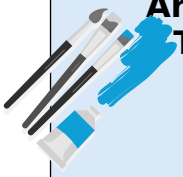
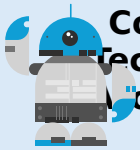
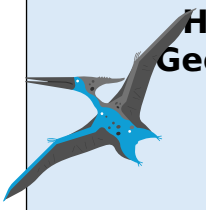
Place Value **Number and place value to 10**	Children will: • sort and count objects • count objects from a larger group • represent objects • recognise numbers as words • count 1 more and 1 less, count on from any number, count backwards within 10 • compare groups by matching • use mathematical language: fewer, more, same, less than, greater than, equal to • compare numbers • order objects and numbers • use a number line
How you can help at home	• Practise number formation • www.ictgames.com

Science

Everyday Materials

Children will:

- name a variety of everyday materials
- know that objects are made from materials
- describe and name the simple physical properties of a variety of everyday materials
- become familiar with the term absorbent/not absorbent
- become familiar with the terms waterproof/not waterproof
- revisit the key substantive knowledge from the previous four sessions
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- describe the simple physical properties of a variety of everyday materials.

 **Art & Design Technology**	**Drawing – sketching and sculpture** **Children will:** • develop a wide range of art and design techniques in using pattern, texture, line, shape, form and space to design their sculpture of their favourite animal. • use drawing and line work to explore sketching techniques.
 **Computing Technology Around Us**	**Children will:** • learn about technology around in our classroom • use computers and keyboards • develop mouse skills • develop keyboard skills • learn about using a computer responsibly.
 **History & Geography**	**Childhood then and now** **Children will:** • learn how toys have changed over time and how have they remained similar • study the childhood of significant personalities - Grace Darling, Rosa Parks, Wilma Rudoph and Joseph Bazelgette and compare them to their own childhood • compare aspects of life, such as equality, respect, human rights and freedom in different periods.

Religious Education	**What do Christians believe God is like?** **Children will:** • identify what a parable is • re-tell the story of the Lost Son from the Bible simply and recognise a link with the concept of God as a forgiving Father • give a simple account of what the story means to Christians • give at examples of a way in which Christians show their belief in God as loving and forgiving eg by saying sorry, by seeing God as welcoming them back, by forgiving others • give an example of how Christians put their beliefs into practice in worship by saying sorry to God, for example. • think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.
Physical Education **Thursday and Friday**	**Ball Skills and Field Striking** **Children will:** • develop the skill of dribbling a ball with your hands • explore accuracy when rolling a ball • explore throwing with accuracy towards a target • explore catching with two hands • explore dribbling a ball with their feet • explore tracking a ball that is coming towards them
RSHE	**Feelings** **Children will learn about:** • classroom rules • our feelings • listening skills
Music	**Children will:** • Perform an expressive poem using different vocal effects • Sing a song conveying a happy mood • improvise and perform actions to go with a song
Suggested Reading	• Dogger – Shirley Hughes • The Everywhere Bear – Julia Donaldson • Toys in Space – Mini Grey

Enrichment Ideas	• Continue to read a variety of books at home • Bring in a photo of your favourite toy • Bring in a photo of yourself as a baby that we can compare to now.