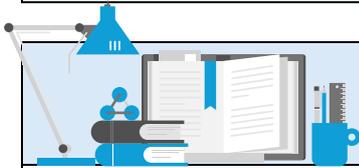




Curriculum - Term 4 March 2026

HEDGEHOGS YR

Topic for the Term	Spring into Spring
	This term, we are embracing the new season with lots of exciting learning across all areas of the curriculum.



Literacy

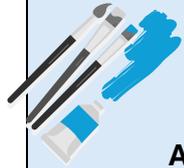
Writing	Children are using their Phase 2 and Phase 3 phonics to write words of their choice, building confidence and independence in their writing.
Phonics	Children are now applying their phonics knowledge more independently. They will: <ul style="list-style-type: none"> • Use their sounds to spell simple words and, in some cases, short sentences • Continue practising correct letter formation • Begin to remember and spell tricky words • Use capital letters at the start of sentences • Leave finger spaces between words • Write their names independently
How you can help at home	Keep reading to them and with them!



Maths

	<ul style="list-style-type: none"> • Understanding the composition of numbers to 10 • Learning number bonds to 10 (while consolidating bonds to 5) • Practising correct number formation • Identifying and naming simple 2D shapes • Using vocabulary to describe length and height • Learning key language linked to ordering and counting
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<p>How you can help at home</p>	<p>Talk about numbers and shapes around the home. Note down all the ones you see. Find all the rectangles in this room. Order your teddies from the tallest to the shortest.</p>
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 <p>Personal Social Emotional Development</p>	<p>This term, we are focusing on understanding feelings and relationships. Children will:</p> <ul style="list-style-type: none"> • Learn to name and recognise different emotions • Begin to develop strategies to self-regulate • Think about how they can help others • Explore what being kind and helpful looks like in everyday life
 <p>Communication And Language</p>	<p>We are continuing to build confident communicators by:</p> <ul style="list-style-type: none"> • Encouraging children to listen carefully to others • Supporting them in sharing their own thoughts and ideas • Expanding vocabulary, especially when talking about feelings (their own and those of story characters) • Practising taking turns in conversations
 <p>Physical Development</p>	<p>We are continuing to build confident communicators by:</p> <ul style="list-style-type: none"> • Encouraging children to listen carefully to others • Supporting them in sharing their own thoughts and ideas • Expanding vocabulary, especially when talking about feelings (their own and those of story characters) • Practising taking turns in conversations
 <p>Expressive Arts & Design</p>	<p>Children will explore:</p> <ul style="list-style-type: none"> • The stages of growing up • Family trees and the role of grandparents • Seasonal changes and life cycles <p>We will also:</p> <ul style="list-style-type: none"> • Grow cress • Care for our Hedgehog Garden • Observe how plants change over time
 <p>Understanding The World</p>	<p>Children will explore:</p> <ul style="list-style-type: none"> • The stages of growing up • Family trees and the role of grandparents • Seasonal changes and life cycles <p>We will also:</p> <ul style="list-style-type: none"> • Grow cress • Care for our Hedgehog Garden • Observe how plants change over time

Religious Education	<ul style="list-style-type: none">• We will explore our school values of Love, Truth and Forgiveness, listen to Bible stories, and learn about Easter and Ramadan.
Enrichment Ideas	<ul style="list-style-type: none">• Go on a walk and look for signs of spring!• Plant some seeds together• Play simple board games and do jigsaws together
Suggested Reading	<ul style="list-style-type: none">• Lots and lots of lovely picture books! https://www.booksfortopics.com/booklists/recommended-reads/reception/