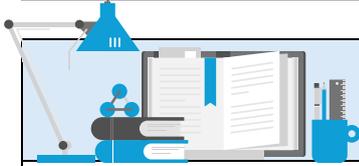




## Curriculum - Term 4 March 2026

# BADGERS Y6

<b>Topic for the Term</b>	<b>Ancient Maya</b>
	This term our learning will be centred around the fascinating <b>Ancient Maya civilisation</b> , alongside continued preparation for SATs.



## English

<b>Reading</b>	<p>In reading, we will continue developing key comprehension skills such as:</p> <ul style="list-style-type: none"> <li>• Inference</li> <li>• Vocabulary understanding</li> <li>• Comparing themes and ideas</li> </ul> <p>We will use the <b>VIPERS</b> approach and study a range of short texts, as well as our whole class book.</p> <p>We will also begin preparing for SATs-style reading questions.</p>
<b>Whole class book</b>	Pig Heart boy by Malorie Blackman
<b>Writing</b>	<p>Children will produce:</p> <ul style="list-style-type: none"> <li>• Narrative writing</li> <li>• Non-chronological reports</li> <li>• Letters</li> <li>• Newspaper reports</li> </ul>
<b>Grammar, Spelling &amp; Punctuation</b>	<p>Grammar work will include:</p> <ul style="list-style-type: none"> <li>• The subjunctive form</li> <li>• Revisiting key punctuation</li> <li>• Identifying grammatical features in texts</li> </ul> <p>Spelling assignments will be set weekly on Spelling Shed. There will be a strong focus on presentation and neat handwriting in pen.</p>
<b>How you can help at home</b>	Continuing to hear your child read or, if they prefer to read to themselves, discussing the book with them after they have read.



## Maths

<p><b>Fractions, decimals and percentages</b></p>	<ul style="list-style-type: none"> <li>• Fractions, decimals and percentages</li> <li>• Finding fractions of amounts</li> <li>• Area, perimeter and volume</li> <li>• Properties of triangles, rectilinear shapes and parallelograms</li> </ul>
<p><b>Statistics</b></p>	<ul style="list-style-type: none"> <li>• Mean (average)</li> <li>• Line graphs</li> <li>• Dual bar charts</li> <li>• Interpreting and drawing pie charts</li> </ul>
<p><b>How you can help at home</b></p>	<p>Keep going with times tables! Find real-world opportunities to use maths eg handling money/change, using fractions in recipes (doubling, halving).</p>



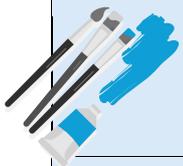
## Science

### Circulatory System

Children will learn:

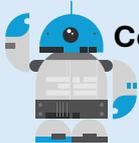
- The key organs involved (heart, lungs, blood vessels)
- How blood transports oxygen and nutrients
- What happens to our bodies during exercise

This learning will link to our PE lessons.



## Art & Design Technology

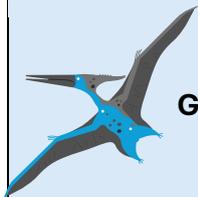
Children will explore the work of an artist (details to follow) and develop their creative skills through practical projects.



## Computing

Children will:

- Revise how to stay safe online
- Develop skills using Excel
- Learn how to collect, organise and present data



## History & Geography

Ancient Maya

Children will:

- learn about the ancient civilization of Maya, a civilization that thrived in Central America for over 2500 years
- explore the religion and structure of society and hypothesise over what drew the empire to an end.

 <p><b>Religious Education</b></p>	<p><b>Judaism - What is it like to be Jewish in Britain today?</b> Children will:</p> <ul style="list-style-type: none"> <li>• make connections between Jewish practice, teachings from the Torah and their beliefs about God.</li> <li>• give examples of Jewish festivals and describe how they impact Jewish people today.</li> <li>• explain the meaning and significance of Jewish rituals and practices.</li> <li>• answer the key question from different perspectives, including my own.</li> </ul>
 <p><b>Physical Education</b></p>	<ul style="list-style-type: none"> <li>• In addition to the daily mille, children will be doing PE on <b>Thursdays</b>.</li> <li>• Fitness – Understanding our bodies and pushing ourselves to improve. This will link to our Science as we understand what our circulatory system is doing while we exercise.</li> <li>• Children will also be participating in <b>Forest School</b> this term on Fridays with Mr Early.</li> </ul>
 <p><b>PSHE</b></p>	<p><b>Rights and Respect</b> Children will:</p> <ul style="list-style-type: none"> <li>• look at different viewpoints</li> <li>• learn about democracy in Britain</li> <li>• think about how to care for the environment</li> </ul>
 <p><b>Music</b></p>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Perform using voices and instruments with control and expression</li> <li>• Improvise and compose music</li> <li>• Learn about musical notation</li> <li>• Listen carefully and discuss a range of music</li> </ul> <p>We will also continue “Artist of the Week,” where children can share music they enjoy.</p>
 <p><b>French with Madame Hanna</b></p>	<p>Children will develop their language skills across the four attainment targets (speaking, listening, reading and writing) with a primary focus on speaking and listening.</p>
<p><b>Enrichment Ideas</b></p>	<ul style="list-style-type: none"> <li>• Research Maya temples and build one (Lego, carboard, sugar cubes?). Label key features.</li> <li>• Research how the Maya first used cacao, taste dark chocolate (if appropriate), discuss how it was different</li> </ul>

	<p>from modern chocolate and write a short explanation text about cacao.</p> <ul style="list-style-type: none"><li>• Visit the British Museum and look at their “Americas” exhibits.</li></ul>
<b>Suggested Reading</b>	<ul style="list-style-type: none"><li>• Oh Maya Gods! Maz Evans</li><li>• History in infographics: The Maya</li><li>• What was it like to be an ancient Maya? David Long and Stefano Tambellini</li></ul>