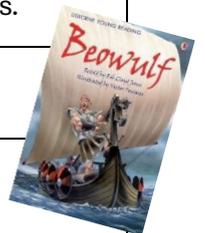


Curriculum

Term 4 March 2026

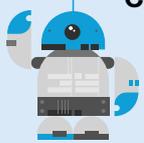
OWLS Y4

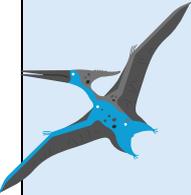
Topic for the Term	Anglo-Saxons
	Year 4 will explore the Anglo-Saxons, learning who they were, why they came to Britain after the Romans left and how their settlements, beliefs and daily life shaped the development of England.
 English	
Reading	<ul style="list-style-type: none">We will continue developing our VIPERS reading skills (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary) using a range of fiction and non-fiction texts.
Whole class book	Beowulf by Rob Lloyd Jones
Writing	Children will write: <ul style="list-style-type: none">NarrativesPoetryNewspaper reports These will be inspired by our Anglo-Saxon learning.
Grammar, Spelling & Punctuation	In grammar, we will focus on: <ul style="list-style-type: none">“Show, don’t tell” writingWriting effective speech Spelling patterns this term include: <ul style="list-style-type: none">Words ending in <i>-ious</i> and <i>-ous</i><i>-tion</i> and <i>-ssion</i>Words containing <i>-au</i>Challenge words We will also continue to focus on neat presentation and joined handwriting.



How you can help at home	Parents can support reading by encouraging their child to read aloud regularly, discussing new vocabulary, asking questions about characters and events and exploring a range of texts (fiction, non-fiction and poetry) to build fluency, comprehension and confidence.
---------------------------------	--

	Maths
Fractions	<p>Children will:</p> <ul style="list-style-type: none"> • Understand what a whole represents • Count beyond 1 using fractions • Work with mixed numbers and improper fractions • Find equivalent fractions • Add and subtract fractions (including from whole and mixed numbers)
Decimals	<p>Children will:</p> <ul style="list-style-type: none"> • Learn about tenths and hundredths • Divide one- and two-digit numbers by 10 and 100
How you can help at home	Use fractions in real-life settings eg halving recipes, cutting up food to share into equal parts.

	Science
	<p>Living Things and Their Habitats</p> <p>Children will:</p> <ul style="list-style-type: none"> • Learn what makes something a living thing • Explore different habitats (such as forests, oceans and deserts) • Understand how animals and plants are adapted to survive • Study food chains and ecosystems <p>We will carry out hands-on investigations and encourage children to explain their ideas using correct scientific vocabulary.</p>
	Art & Design Technology
	<p>Our artwork will link closely to our Easter Play.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Create printed artwork for the play programme • Explore elements of Pop Art style
	Computing
	<p>Children will continue developing everyday computing skills and apply them across subjects, including:</p> <ul style="list-style-type: none"> • Writing and editing work • Researching our Anglo-Saxon topic • Presenting information clearly

 <p>History</p>	<p>Anglo-Saxons We will explore:</p> <ul style="list-style-type: none"> • Why the Angles, Saxons and Jutes came to Britain • “Push” and “pull” factors for migration • What daily life was like for an Anglo-Saxon child • Anglo-Saxon settlements • How we use primary and secondary sources to learn about the past
 <p>Religious Education</p>	<p>Salvation In RE, we will explore the Christian concept of Salvation, looking at:</p> <ul style="list-style-type: none"> • The meaning of Jesus’ death and resurrection • Why Easter is important to Christians <p>Through drama and our class play, children will retell the Easter story and reflect on its meaning, while developing teamwork and creativity.</p>
 <p>Physical Education</p>	<p>Children will continue to complete the Daily Mile. PE lessons are on Tuesdays and Fridays. This term we will cover:</p> <ul style="list-style-type: none"> • Athletics – developing track and field skills • Lacrosse – continuing to build skills and apply them in games <p>Please ensure children have the correct PE kit on these days.</p>
 <p>PSHE</p>	<p>Rights & Respect</p> <ul style="list-style-type: none"> • Following the SCARF Year 4 curriculum, we will focus on the theme of Rights and Respect, promoting empathy, inclusion and understanding in all areas of school life.
 <p>Music</p>	<p>Year 4 are continuing to learn the ukulele — we are the only year group in school learning this instrument!</p> <p>Lessons take place on Tuesdays with Mr Laurence. Children will:</p> <ul style="list-style-type: none"> • Develop playing skills • Learn basic musical notation • Use percussion and singing to support rhythm and performance
 <p>French with Madame Hanna</p>	<p>Children will develop their skills in:</p> <ul style="list-style-type: none"> • Speaking, listening, reading and writing <p>This term’s topics include:</p> <ul style="list-style-type: none"> • Pets, rooms in the house, colours and prepositions <p>The main focus will be on speaking and listening confidently.</p>
<p>Enrichment Ideas</p>	<ul style="list-style-type: none"> • Explore the Anglo-Saxon runic alphabet: write your name in runes, create a secret coded message for someone at home to solve. • Visit the British Museum and see the Sutton Hoo artefacts.

Suggested Reading

- The Princess Who Hid In A Tree, Alan Marks and Jackie Holderness
- King Alfred and the Ice Coffin, Chris Riddell and Kevin Crossley-Holland
- The History Detective Investigates: Anglo-Saxons, Neil Tonge