



Curriculum - Term 4 March 2026
SQUIRRELS Y2

<p>Topic for the Term</p>	<p>The Great Fire of London</p>
	
<p>English</p>	
<p>Daily phonics and spellings</p>	<ul style="list-style-type: none"> • Continuing weekly spellings • Practising alternative sounds
<p>Writing</p>	<p>Diary Writing (Non-Fiction)</p> <ul style="list-style-type: none"> • We will learn about the Great Fire of London and write diary entries inspired by Samuel Pepys. We will use drama, music and role play to help bring this important historical event to life. <p>Fiction Writing</p> <ul style="list-style-type: none"> • We will read <i>The Day the Crayons Quit</i> and write persuasive letters inspired by the story. <p>Poetry</p> <ul style="list-style-type: none"> • We will complete our poetry unit based on <i>If I Were in Charge of the World</i> and write our own creative poems linked to our topic.
<p>Grammar, Spelling & Punctuation</p>	<ul style="list-style-type: none"> • Learning about noun phrases, adverbs, homophones, adjectives with -ful and -ness • Writing questions and commands • Editing and improving our own work
<p>How you can help at home</p>	<ul style="list-style-type: none"> • Read together daily and discuss the story. • Encourage your child to keep a simple diary. • Practise weekly spellings.



Maths

Multiplication

- Multiplication and division (using practical resources and drawings)
- Learning and recalling the 2, 5 and 10 times tables (and related division facts)

Numbers

- Recognising odd and even numbers
- Finding halves and quarters of amounts and objects
- Creating and understanding arrays (groups arranged in rows and columns)

Measurement

- Measuring length and height (metres and centimetres)
- Exploring mass (grams and kilograms), capacity (litres and millilitres) and temperature

How you can help at home

- Practise times tables regularly.
- Use real money to practise adding amounts and finding change up to £10.
- Look for opportunities to measure items around the house.

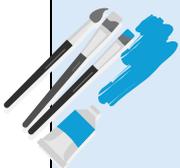


Science

Animals including Humans

Children will:

- Learn about animal and human life cycles
- Understand basic needs for survival (food, water, shelter)
- Explore the importance of exercise, healthy eating and hygiene
- Observe the life cycle of a butterfly later in the term

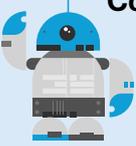
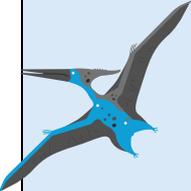


Art & Design Technology



Children will:

- Experiment with colour mixing
- Explore different brush strokes and paint thickness
- Create flame effects inspired by the Great Fire
- Produce a shared class painting

	<p>In Design & Technology, we will continue designing and making our chair project.</p>
 <p>Computing</p>	<ul style="list-style-type: none"> • Collecting information using tally charts • Understanding the word <i>attribute</i> • Creating pictograms and block diagrams • Answering questions using data
 <p>History & Geography</p>	<p>Children will:</p> <ul style="list-style-type: none"> • Learn how the Great Fire started • Sequence key events • Compare life in 1666 to life today • Explore the diary of Samuel Pepys • Understand why eyewitness accounts are important in history <p>Geography</p> <p>We will:</p> <ul style="list-style-type: none"> • Explore different types of maps • Learn how to use a key • Identify symbols • Understand how maps have changed over time
 <p>Religious Education</p>	<p>Why does Easter matter to Christians</p> <p>Children will learn about:</p> <ul style="list-style-type: none"> • Holy Week and Easter • The meaning of Salvation • Forgiveness and why it might be important
 <p>Physical Education</p>	<ul style="list-style-type: none"> • Monday: Invasion games (teamwork, attacking, defending, scoring) • Friday: Ball skills (throwing, catching, rolling, dribbling, kicking) <p>Please ensure:</p> <ul style="list-style-type: none"> • Correct PE kit is in school. • Plimsolls/trainers still fit.
 <p>PSHE</p>	<p>Rights and Respect</p> <ul style="list-style-type: none"> • Getting on with others • Feeling safe • Playing games
 <p>Music</p>	<p>We will follow the Music Express theme of Water and Storytime:</p>

	<ul style="list-style-type: none"> • Singing using different pitch patterns • Reading simple musical scores • Creating sound effects and compositions • Listening to well-known music pieces to inspire our work
Enrichment Ideas	<ul style="list-style-type: none"> • Talk about healthy food choices. • Encourage regular physical activity. • Discuss how we grow and change over time. • Visit the Monument in London that commemorates the start of the Great Fire of London.
Suggested Books	<ul style="list-style-type: none"> • The Fire Cats of London by Anna Fargher • Why do we remember?: The Great Fire of London • The Great Fire of London (Usborne Young Reading)