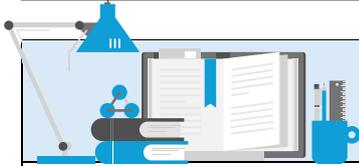




Curriculum - Term 4 March 2026

ROBINS Y1

Topic for the Term	Knockholt and Beyond!
	Children will be learning about their local area and comparing it to another place in the world.



English

Reading	<p>Children will:</p> <ul style="list-style-type: none"> recognise and fluently read all phase 3, 4 and 5 sounds and sight words introduced this term. blend to read for meaning, simple phonetically plausible words in sentences, lists and a range of texts. read and spell common exception words and use them correctly in their writing. continue to read for meaning a range of literature and develop confidence to read aloud with fluency, voice modulation and expression. 				
Phonics	<table border="1"> <thead> <tr> <th>Spring 2 Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td> <i>/ur/</i> or word <i>/oo/</i> u oul awful could <i>/air/</i> are share <i>/or/</i> au aur oor al author dinosaur floor walk <i>/ch/</i> tch ture match adventure <i>/ar/</i> al a half* father* <i>/or/</i> a water schwa in longer words: different <i>/o/</i> a want <i>/air/</i> ear ere bear there <i>/ur/</i> ear learn <i>/r/</i> wr wrist <i>/s/</i> st sc whistle science <i>/c/</i> ch school <i>/sh/</i> ch chef <i>/z/</i> ze freeze schwa at the end of words: actor </td> <td> once laugh because eye </td> </tr> </tbody> </table>	Spring 2 Phase 5 graphemes	New tricky words	<i>/ur/</i> or word <i>/oo/</i> u oul awful could <i>/air/</i> are share <i>/or/</i> au aur oor al author dinosaur floor walk <i>/ch/</i> tch ture match adventure <i>/ar/</i> al a half* father* <i>/or/</i> a water schwa in longer words: different <i>/o/</i> a want <i>/air/</i> ear ere bear there <i>/ur/</i> ear learn <i>/r/</i> wr wrist <i>/s/</i> st sc whistle science <i>/c/</i> ch school <i>/sh/</i> ch chef <i>/z/</i> ze freeze schwa at the end of words: actor	once laugh because eye
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Writing	<ul style="list-style-type: none"> listen to, follow and enjoy a story with a repeating pattern. re-tell a familiar story using sentences. understand that a sentence is a set of words that make sense. write sentences beginning with capital letters and end with a punctuation mark. write narrative (story), travel journal and instructions with clear structure and powerful vocabulary. 				
Handwriting	<ul style="list-style-type: none"> correctly form capital letters and all lower case alphabets (ladder, one armed robot, zig zag and curly caterpillar letters). 				

How you can help at home	Read daily with your child for 10 minutes. Learn the phonics sounds for this term: https://www.littlewandle.org.uk/resources/for-parents/
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Maths

Place Value For numbers up to 50	<p>Children will:</p> <ul style="list-style-type: none"> • count forwards and backwards. • learn to read and write numbers to 20 in numerals and words. • understand tens and ones. • count one more and one less. • compare number of objects. • order objects and numbers.
Addition & Subtraction Within 20	<ul style="list-style-type: none"> • practise adding ones to add numbers to 20. • use number bonds to 10 to help with number bonds to 20. • subtract tens and ones. • learn how to cross a 10 when subtracting. • compare additions and subtractions. • solve word and picture problems.
Length and height Weight and volume	<ul style="list-style-type: none"> • compare lengths and heights of objects. • use non-standard units to measure objects. • measure length in centimetres with a ruler. • solve word problems about length. • weigh and compare the weight of objects. • measure capacity and compare the capacity of objects. • solve word problems about weight and capacity
How you can help at home	Do some real life maths - baking so you can measure; count Lego blocks when you build something; play a game of snakes and ladders so you can count forwards.

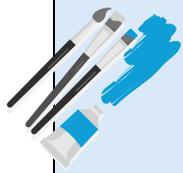


Science

Animals Including Humans

Children will:

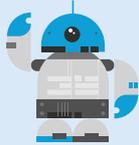
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).



**Art & Design
Technology**

In DT children will:

- construct a windmill (link to geography, wind).
- make a textile puppet (Easter).
- make Easter chocolate rice crispies nests.
- make a healthy salad.
- make a chocolate mug cake.
- evaluate and analyse their work.

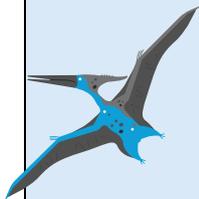


Computing

Programming a moving robot

Children will confidently program using:

- buttons
- forwards and backwards
- four directions
- routes



**History &
Geography**

Our key 'Knockholt and Beyond'

Children will:

- describe what the same is and what is different in our travel choices.
- learn about their local area and another place in the world.

Weather and Climate

- identify the 4 seasons and daily weather patterns experienced in the UK.

Physical and human aspects

- use basic geographical vocabulary to refer to key physical and human features.

Location Knowledge

- explain some changes that are taking place in their local area and how we travel now as compared to in the past.

Environmental impact

- describe how litter affects their local area.



**Religious
Education**

Why Does Easter Matter to Christians?

Children will:

- recognise that Incarnation and Salvation are part of the 'big story' of the Bible.
- tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- recognise that Jesus gives instructions about how to behave.
- give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.



**Physical
Education**

Dance

Children will:

<p>Tuesdays and Thursdays</p>	<ul style="list-style-type: none"> • use counts of 8 to move in time and make dance look interesting. • explore pathways in a dance. • create a dance using, actions, pathways and counts. • explore speeds and actions in an Easter inspired dance. • copy, remember and repeat actions that represent the theme. • <p>FUNdamentals Children will:</p> <ul style="list-style-type: none"> • explore balance, stability and landing safely. • explore how the body moves differently when running at different speeds. • explore changing direction and dodging. • explore jumping, hopping and skipping actions. • explore co-ordination and combination jumps. • explore combination jumping and skipping in an individual rope.
 <p>PSHE</p>	<p>Rights and Respect Children will:</p> <ul style="list-style-type: none"> • recognise how a person’s behaviour (including their own) can affect other people. • identify what they like about the school environment. • recognise who cares for and looks after the school environment. • demonstrate responsibility in looking after something. • explain the importance of looking after things that belong to themselves and others. • explain where people get money from. • list some of the things that money may be spent on in a family home.
 <p>Music</p>	<ul style="list-style-type: none"> • Create and clap own rhythms. • Create patterns of sound – long/short, high/low, loud/soft (quiet). • Use instruments to reflect a topic or event (soundscape) and add sound effects to a story.
<p>Enrichment Ideas – geography focus</p>	<ul style="list-style-type: none"> • Go on a short local walk and spot physical features (fields, trees, hills) and human features (houses, roads, shops). • Draw a simple map of the route to school or the park. • Talk about how Knockholt is different from a town or city. • Talk about directions when walking (left, right, near, far). • Notice seasonal changes in the garden or local area. • Discuss how people travel (car, train, bus, plane).
<p>Suggested reading</p>	<ul style="list-style-type: none"> • What The Ladybird Heard • We’re Going On A Bear Hunt

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| | <ul style="list-style-type: none">• The Snail And The Whale• Martha Maps It Out• Picture Atlas |
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