

# Year 3 - Rabbit Class

## Spring - Term 3 Curriculum Overview

### Topic : mountains

## English

Our key objectives will be:

### Composition

We will develop our poetry skills writing a winter poem. We'll use metaphors and similes, and consider rhythm and rhymes.

We will also explore non-fiction on mountains, earthquakes and volcanoes, focussing on the structure of a non-chronological report, using headings and paragraphs.

### Grammar

The following grammar will be explicitly taught and included in our composition work:

- Contractions
- Using a or an, and was or were
- Possessive apostrophe (plural)

### Spellings

We will continue our Y3 spellings with:

- /ai/ spelt ai or aigh
- /ai/ spelt ei, eigh or ey
- Homophones
- Words with the suffix -ly

## Maths

Our key objectives will be:

### Multiplication and division

- Equal grouping and arrays
- Multiplying and dividing by 10, 2, 5, 3, 4 and 8
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Solve problems using the above time tables and related facts
- Understanding divisibility

Mental recall of the times tables will be required throughout, as will the development of efficient methods and strategies to solve problems.

## Science

We will continue our topic of **Rocks and soils** and we will observe and learn about:

- Fossils
- Different types, their names and suitability for specific activities
- We will also have a whole day practical workshop with a special visitor

## Geography

Our key objectives will be to learn about the **mountains**, including:

- Identifying mountains on a map
- How they are made (inc. volcanoes and earthquakes)
- Features

## Music

Music will be taught by Mrs Bennett on Wednesdays. We will continue learning the ocarina.

## French

Using, songs, rhymes and games, our learning will focus on:

- Numbers 0-50
- French games
- We will also share a popular French tradition: la galette des rois.

## P.E.

- **Gymnastics** will be taught with a focus on strength and balance for point and patch balances, jumps and rolls.
- **Dance**

## R.E.

We will be learning about Sikhism this term. Our key objectives are to learn:

- Where, when and how it started.
- What the main beliefs are.
- The holy book, symbols and their meaning.

## Computing

Our key objectives will be:

- To continue to learn the basics of programming using Scratch. Focussing on motion, events and trouble shooting.

## Design and Technology and Art

Our key objectives will be:

- Exploring 3D shapes and using nets to produce a model of a castle.
- To use collage to produce a volcano.