**Year 1 - Robins Class**

**Autumn - Term 1 Curriculum Overview**

**Theme: Childhood then and now**

**English**

Our key objectives will be:

Met through exploring texts based on traditional tales and linked to our historical unit of childhood then and now.

* Listen to, follow and enjoy a story with a repeating pattern.
* Re-tell a familiar story using sentences.
* Understand that a sentence is a set of words that make sense.
* Write sentences beginning with capital letters and end with a punctuation mark.
* Write stories using a range of verbs, adjectives and ambitious vocabulary
* Recognise and fluently read all phase 3, 4 and a few phase 5 sounds and sight words introduced this term.
* To blend to read for meaning, simple phonetically plausible words in sentences and lists..

**Information texts (based on the history topic)**

* Explore a range of non-fiction texts to gather information.
* Create factual sentences.
* Participate in discussions as part of a group by speaking confidently.
* Demarcate sentences using appropriate punctuation.
* Write in complete sentences to create a fact file.

**Maths**

Our key objectives will be:

**Number and place value to 10**

* Sort objects
* Count objects
* Count objects from a larger group
* Represent objects
* Recognise numbers as words
* Count on from any number
* 1 more
* Count backwards within 10
* 1 less
* Compare groups by matching
* Fewer, more, same
* Less than, greater than, equal to
* Compare numbers
* Order objects and numbers
* The number line

**Art**

Our key objectives will be to:

* Use drawing and line work to explore sketching techniques.
* Develop a wide range of art and design techniques in using pattern, texture, line, shape, form and space to design their sculpture of their favourite animal.
* Weaving baskets and using paper strips to make table mats.

**History**

Our key ‘**Childhood then and now’** objectives will be to:

* Learn how toys have changed over time and how have they remained similar.
* study the childhood of significant personalities-Grace Darling, Rosa Parks, Wilma Rudoph and Joseph Bazelgette and compare them to our own childhood.
* To compare aspects of life, such as equality, respect, human rights and freedom in different periods.

**Science**

Our key ‘Everyday Materials**’** objectives will be:

Substantive Knowledge:

* Name a variety of everyday materials. –
* Know that objects are made from materials.
* Describe and name the simple physical properties of a variety of everyday materials.
* Become familiar with the term absorbent/not absorbent
* Become familiar with the terms waterproof/not waterproof
* Revisit the key substantive knowledge from the previous four sessions.
* Distinguish between an object and the material from which it is made
* Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
* Describe the simple physical properties of a variety of everyday materials.

Disciplinary Knowledge:

* Know how to sort objects according to the material they are made from.
* Know that science is about asking questions
* Ask and suggest answers to one key question: What properties does the material have? Using observation of the different materials, suggest answers.
* Ask a simple question: What material is best at absorbing water?
* Using observations to suggest what material is best at absorbing water?
* Use simple equipment for measurement, like a teaspoon to measure water
* Measure the water gathered from each material and present this in a pictogram.
* Perform a simple test to find out which material is the most waterproof.
* Collectively draw a conclusion about which material is best for keeping us dry
* Identifying and classifying

**P.E.**

Our key ‘Ball skills’ objectives will be to:

* To develop the skill of dribbling a ball with your hands.
* To explore accuracy when rolling a ball.
* To explore throwing with accuracy towards a target.
* To explore catching with two hands.
* To explore dribbling a ball with your feet.
* To explore tracking a ball that is coming towards me.

**Dance and drama**

Our key **’Toys are special’** learning objectives will be to:

       Work individually, sharing information about toys that are special. We will use mime to demonstrate different types of play like;

Throwing a ball

Trampolining

Dolls

Games consoles

Bicycle

* Work in pairs to act out scenes that highlight, sharing, showing kindness, problem solving and honesty.

Movement will be an integral part of each session.

We will engage in physical drama games, dance warm ups and work on presenting a toy character through dance.

Dance/Drama will be taught this term by Mrs Doll, our specialist, every Tuesday.

**R.E.**

Our key unit ‘What do Christians believe God is like?’ has the following objectives:

* To identify what a parable is.
* To tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.
* To give clear, simple accounts of what the story means to Christians.
* To give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.
* To give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.
* To think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas

**Computing**

Our key ‘Technology around us’ unit objectives will be to:

* Technology around in our classroom
* Using computer technology
* Developing mouse skills
* Using a computer keyboard
* Developing keyboard skill
* Using a computer responsibly