

Year 6 Badger Class Autumn 1 Curriculum Outline

Victorian Britain

What was life like for children in Victorian times?

Below is an outline of the learning that we will be doing in term 1

English

Reading will recap comprehension skills including inference, vocabulary and comparing themes. We will approach this through the whole class text: *Street Child* (each child will be provided with a copy).

Genres for writing - linked to our topic where appropriate - will include diary, narrative, non-chronological reports and review.

Grammar and punctuation will recap basic sentence demarcation, direct speech before expanding their understanding of perfect verb form and figurative language.

Spelling will focus on a range of word lists organised by spelling rules or by theme. The children's spelling lists and homework will be available through their Spelling Shed logins.

Computing

In addition to revising how to stay safe on-line, children will develop their understanding of computer systems and how information is transferred between systems and devices. This will primarily focus on the use of the internet to search and understand how results are ranked and delivered.

Maths

Place Value

- Read, write and compare numbers to 10 000 000 and determine the value of each digit.
- Round numbers up to 8-digits.
- Negative numbers in context.

Four Operations of calculation

- Problem Solving using written methods of addition and subtraction.
- Multiplying numbers up to 4-digits by 2-digits

We will also be practising a range of other skills in fluency sessions to ensure the children's knowledge, in all areas, is ticking over. Children should be using TT Rockstars 3-5 times per week to support their multiplication knowledge.

Art and DT

Children will be looking at the work of LS Lowry (linked to our history learning about Victorians and industrialisation) and developing their own work in the style of this artist.

They will also be understanding perspective and the use of tone to portray distance through this study.

Science Evolution and Inheritance

Children will develop their understanding of Evolution and Inheritance and investigate how scientists know that living things have changed over time. Through this topic the children will develop their understanding of the theory of evolution and how inheritance has passed on traits through family lines and in the creatures we see today, thus enabling them to survive in the world.

PE

In addition to the daily mile, children will be doing PE **Thursdays and Fridays**.

Gymnastics - developing flexibility, strength, technique, control and balance.

Football - developing co-ordination, game based skills and team mentality.

We will also be doing lots of OAA (outdoor adventurous activities) at Hilltop!

RE

Our key question is:

Creation and science: conflicting or complementary?

Through discussion, research, art and music the children will expand their understanding of the Christian story of Genesis. They will consider where it fits in the Big Story of Bible and its importance to Christians. They will think about how Christians connect the account of creation in Genesis 1 with different scientific ideas such as cosmology and evolution.

History/Geography Victorian Britain

Our enquiry question is: **What was life like for children in Victorian times?**

The children will discover what life was like for the different people during the reign of Queen Victoria. This term, the focus will be on the development of children's rights and how life has changed in comparison to that which they live today.

PSHE - Me and My Relationships

We will be learning to recognise some of the challenges that arise from friendships and suggest strategies for dealing with them. We will also practice and use strategies in compromise and negotiation within a collaborative task or activity.

French

Children will learn how to ask for the time and answer when asked. This will extend into timetables and school life.

Music

Children will play and perform, using voices and playing musical instruments with accuracy, fluency, control and expression; improvise and compose music for a range of purposes; listen with attention to detail and recall sounds; use and understand staff and other musical notations; appreciate and understand a wide range of high-quality live and recorded music and begin to develop understanding of history of music.

We will also appreciate a range of genres through 'Artist of the week'. Here we will listen to songs from a range of artists such as Nina Simone.