

Year 2 Autumn 1 Curriculum Outline

Outlined below are the main objectives that we will be covering in term 1.

The Seaside

Literacy

Daily Phonics & Spelling

Phonics continue to feature heavily in Year Two, alongside grammar and spelling. In the first two weeks, all children will be tested (in a very relaxed way) on the Year One 100 High Frequency Words. I will forward these results to yourselves at Parents Evening to help support your children in consolidating their reading and writing of these, before we embark on the Year Two Words and spelling patterns.

Reading and Writing

Fiction – We will begin looking at two narratives, Storm Whale and The Lighthouse Keepers Lunch. We will learn about types of sentences, using correct punctuation with full-stops, question marks and exclamation marks. We will use verbs, adverbs, adjectives and nouns to improve our writing and begin to re-read and edit our work.

Non-fiction. We will look at the features of instructions and link this to our topic building sandcastles.

Independent Assessments – throughout the term, the children will have several opportunities to write freely and creatively, with no adult support. This allows them to explore and consolidate their skills and identify areas where additional support may be necessary.

Numeracy

The children are starting with the White Rose scheme, which includes a comprehensive workbook to be taught and completed in class. Occasionally, additional math homework may be set to consolidate a new skill or practise in a fun way at home but I am not anticipating this during this term.

Number and Place Value

Read, write and compare numbers to 100 and partition them.

Recognise and mark numbers on a number line and place value grid.

Count in 2's, 5's, 10's and 3's.

Addition and Subtraction

Making number bonds to 10 and beyond.

Estimating and comparing numbers.

Using number facts to check calculations.

Ordering objects.

Begin to problem solve in both written and practical scenarios.

Begin to add and subtract using a number line, part-whole models and place value chart.

Science

In Science we will be studying Living Things and Habitat.

We will learn about a variety of habitats and the plants and animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this to a range of concepts. We will make observations of creatures in a local habitat investigating conditions and how they affect the minibeasts found within them. We will research a range of global habitats and how the living things that live there are suited to their environments.

History and Geography

Seaside

In Geography, we will look at where coastal areas are found. We will identify them on maps, atlases and globes. We will discuss the different features of a seaside and their differences and similarities around the world identifying natural and man-made features. We will also compare the similarities and differences of these features to our location. We will also name, locate and identify features of the four countries that make up the United Kingdom and the surrounding seas.

Historically, we will look at how sea-sides were used in the past and compare their use to today, identifying things that are different and the same.

Art and DT (topic linked)

We will begin this half term exploring drawing and different media. We will learn how to hold art pencils and use them in a variety of ways to create different shades and marks. We will explore pastels, crayons, chalks and charcoal recreating jellyfish art and looking at how to create movement with our work.

Linked to our Harvest Festival and science topic, the children will learn how to chop, grate, peel and slice in Design and Technology and will create their own vegetable soups.

PE

For the first term, the children will have gymnastics and Mr Early will supervise Forest School on a Friday. Please ensure all PE kit is labelled – it is amazing how far it travels in the classroom. It is an essential skill that ALL children are able to undress and dress independently so please practise at home.

ICT

We now have several laptops within class and will use these regularly to support our learning in addition to our weekly lessons. We will learn about internet safety, IT in school, in the world and the benefits of IT using it in different ways.

Music

Mrs Bennett will be teaching their music following the Music Express programme. This term, they will explore a variety of instruments and use body percussion.

RE

We will retell the story of creation from Genesis 1:1-2-3, recognise that "Creation" is the beginning of the 'big' story for the Bible. We will say what the story tells Christians about God, Creation and the World. We will understand how we can show we care and are grateful and look at how the Harvest Festival is one way of saying thank you.

