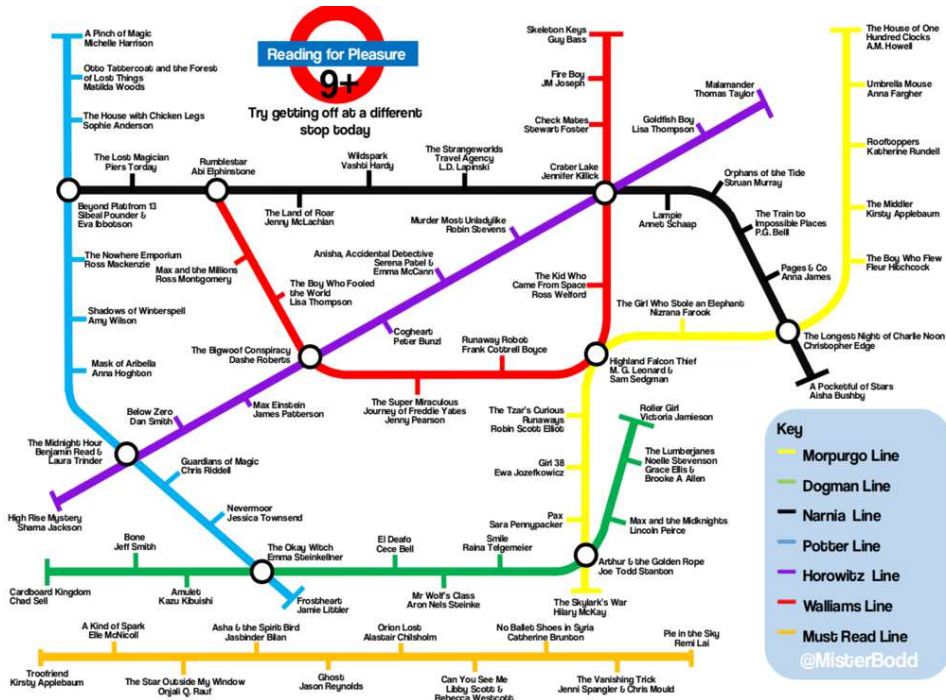


Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	



Year 5 Otter Class 2025-2026



Meet the Teachers Information Pack



Class teacher
Mrs Mais

Mon, Tues, Thurs, Fri



Class teacher
Mrs Veneziani

Wednesdays



Teaching assistant
Mrs Tallboy

Mon-Thurs

Key dates for Year 5

For term dates and school events, please refer to the school website or enquire at the office.

Tuesday 2nd September – first day back (children)

Monday 13th and Tuesday 14th October – Bowles

Equipment

Uniform

All children should have uniform in line with the school policy (see website for details). Please ensure that you child always has a light raincoat in school as we try to go out as much as we can at break and lunchtime. Fleece may be worn but are outdoor wear only.

PE Kit

In line with the uniform list, please provide: t-shirt, shorts/skort, tracksuit bottoms, a pair of socks and a pair of trainers. Kit should be kept in school at all times as PE days/times can be flexible to make the most of good weather.

Pencil Cases and Stationery

Any stationery the children need will be available in school but many children in KS2 like to bring in their own equipment. If they wish to do so, please ensure everything is clearly named and in an appropriately sized pencil case (large ones do not fit in their trays).

Suitable stationery includes:

- Pencil case that can fit easily in your tray (not too large, please!)
- Pencil sharpener that holds the sharpenings
- Eraser
- 30cm ruler (not flexible or folding)
- Glue stick
- Pencils (HB)
- Purple biro (not gel, please) for editing
- Whiteboard pens
- A blue or black ink handwriting pen (not biro or Frixion, please)
- Highlighter pens (red/pink, orange and green)

Water Bottles

Children should bring in a reusable water bottle each day. These can be refilled as the day goes on, if needed. Please make sure that bottles contain water only.

Snacks

Breaktime snacks (if provided) should be healthy eg fruit, carrot sticks, rice cakes. Crisps and chocolate are not acceptable for breaktime but a small amount may be included in a packed lunch. It is important to remember that we are a nut-free school.

Homework

Homework in Year 5 is designed to consolidate and reinforce learning that has taken place in class. It will be set on Teams and should be returned via Teams for marking.

Reading: daily, to an adult, for at least 10 minutes. Please record this in the Reading Record.

There is an increased focus on reading for meaning using inference, deduction and prediction and discussing their reading with an adult will help your child develop these skills. A reading comprehension or grammar task will be set each week on Monday and should be handed in by the following Monday.

Spellings: these will be set on Friday and tested the following Friday. Please help your child learn their spellings during the week, using the different strategies taught in class.

Maths: by Year 5, children are expected to know all their times tables (up to 12 x 12) at speed as this knowledge underpins so much of the mathematical learning the children will do as they progress into years 5 and 6. It is important that they log on and complete TT Rock Stars each day (at least 3 times a week, for 4 minutes each time), to ensure that this fluency is embedded.

Children are welcome to (independently) complete their homework in the classroom daily from 8.30 to 8.50am. Homework not turned in on time will be completed at lunchtime.

We value the assistance you give your child in completing their homework and thank you for your support.

Otter Class Homework Timetable

Homework will be set on Teams and should be returned via Teams for marking.

Day	Monday	Tuesday	Wednesday	Thursday	Friday
HWK set/ to be done	TT Rock Stars (4 mins) New spellings given out Reading (10 mins) Reading comprehension or grammar set 5.30pm (20 mins)	TT Rock Stars (4 mins) Spelling practice Reading (10 mins)	TT Rock Stars (4 mins) Spelling practice Reading (10 mins) Maths homework set 5.30pm (20 mins)	Spelling practice Reading (10 mins)	Reading (10 mins)
HWK Due	Reading comprehension or grammar from previous week due in 8.30am Spelling test (in class)		Maths homework due in 8.30am		

Please challenge yourself to read independently for at least 10 minutes each day. Include a range of authors and genres and keep a daily record of the book and pages you read in your reading record.

There will also be topic-based homework or research/planning some weeks.

Homework should always be completed to the best of your ability and neatly presented.