



The Time-Lock Adventure: Chapter 7

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write a review of the story.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Comprehension Questions

1. At the beginning of the chapter, Dan blamed himself for the mess they were in because...
 - a of the spoon he had taken from Hartley Hall.
 - b he hadn't been thinking logically.
 - c he should have concentrated harder at school.
 - d of the stories he had told the Viking warriors.
 - e he hadn't read Mr Penrose's notebook.

2. What did Seth and Dan see when they looked through the front-room window of Seth's house?
 - a a pair of boys they didn't recognise
 - b Seth's mum
 - c a room filled with balloons
 - d themselves playing computer games
 - e a gaming console but no people

3. *She caught a flash of the two boys hotfooting it out of her front garden.*
The phrase *caught a flash* means Seth's mum...
 - a glimpsed the boys.
 - b had dust kicked in her face as the boys ran off.
 - c brushed against the boys.
 - d imagined that she had seen the boys.
 - e got a good long look at the boys.

4. Which two words best describe Dan's personality?
 - a clumsy and shy
 - b cunning and sly
 - c cowardly and weak
 - d unadventurous and boring
 - e curious and determined



5. How did Mr Penrose feel about Dan and Seth's time-travelling antics?
- a angry
 - b resentful
 - c delighted
 - d irritated
 - e disappointed



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Back in Mr Penrose's living room, Dan and Seth tried to work their way out of the mess they were in.

1

The Time-Lock dials spun, the room twisted, and the boys were swept down a giant plughole.

Dan and Seth listened to a conversation between themselves from the other side of Mr Penrose's living-room door.

Seth and Dan observed themselves playing computer games.

Seth decided that they needed to time travel back to the moment just before Dan opened the door to Mr Penrose's living room.



Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Although Mr Penrose's house looked the same, things were noticeably/noticeibly different outside.

Things had gone horribly/horrably wrong.

The hour went by incredibly/incredably slowly.

2. Underline the examples of the **present perfect** tense in the sentence below.

"OK, but if we went back just a little in time and prevented that Dan from opening the door somehow, then we would never have tried the Time-Lock and we would never have gone time travelling."

3. Complete the sentence below by inserting a pair of **commas**.

The dials spun as did the room and the stormy vortex took them away.



4. Tick one box in each row to show how the **modal verb** affects the meaning of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
“Dan, listen. I don’t know what we did to cause this but we could, perhaps, sort it out so our time travel never happened at all.”		
“We just have to use our body weight to make sure / cannot open it.”		
“And by ‘sorted’ you mean we won’t be stuck in some time-travelling, reality nightmare, where there are two Dans and two Seths?”		
Dan and Seth might go time travelling again.		

5. What is the name of the **punctuation mark** used between the two main clauses below?

Seth is very logical; Dan, on the other hand, has creative skills - such as storytelling.

Comprehension Questions (Answers)

1. At the beginning of the chapter, Dan blamed himself for the mess they were in because...

- a** **of the spoon he had taken from Hartley Hall.**
- b he hadn't been thinking logically.
- c he should have concentrated harder at school.
- d of the stories he had told the Viking warriors.
- e he hadn't read Mr Penrose's notebook.

2. What did Seth and Dan see when they looked through the front-room window of Seth's house?

- a a pair of boys they didn't recognise
- b Seth's mum
- c a room filled with balloons
- d** **themselves playing computer games**
- e a gaming console but no people

3. *She caught a flash of the two boys hotfooting it out of her front garden.*

The phrase *caught a flash* means Seth's mum...

- a** **glimpsed the boys.**
- b had dust kicked in her face as the boys ran off.
- c brushed against the boys.
- d imagined that she had seen the boys.
- e got a good long look at the boys.

4. Which two words best describe Dan's personality?

- a clumsy and shy
- b cunning and sly
- c cowardly and weak
- d unadventurous and boring
- e** **curious and determined**



5. How did Mr Penrose feel about Dan and Seth's time-travelling antics?
- a angry
 - b resentful
 - c delighted**
 - d irritated
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Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Back in Mr Penrose's living room, Dan and Seth tried to work their way out of the mess they were in.

1

The Time-Lock dials spun, the room twisted, and the boys were swept down a giant plughole.

3

Dan and Seth listened to a conversation between themselves from the other side of Mr Penrose's living-room door.

5

Seth and Dan observed themselves playing computer games.

4

Seth decided that they needed to time travel back to the moment just before Dan opened the door to Mr Penrose's living room.

2



Spelling, Punctuation and Grammar (Answers)

1. Choose the correct **spellings** to complete the sentences below.

Although Mr Penrose's house looked the same, things were **noticeably**/noticeibly different outside.

Things had gone horribly/**horribly** wrong.

The hour went by incredibly/**incredibly** slowly.

2. Underline the examples of the **present perfect** tense in the sentence below.

*“OK, but if we went back just a little in time and prevented that Dan from opening the door somehow, then we would never **have tried** the Time-Lock and we would never **have gone** time travelling.”*

3. Complete the sentence below by inserting a pair of **commas**.

The dials spun₂ as did the room₂ and the stormy vortex took them away.

4. Tick one box in each row to show how the **modal verb** affects the meaning of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
“Dan, listen. I don’t know what we did to cause this but we could, perhaps, sort it out so our time travel never happened at all.”		<u>✓</u>
“We just have to use our body weight to make sure / cannot open it.”	<u>✓</u>	
“And by ‘sorted’ you mean we won’t be stuck in some time-travelling, reality nightmare, where there are two Dans and two Seths?”	<u>✓</u>	
Dan and Seth might go time travelling again.		<u>✓</u>

5. What is the name of the **punctuation mark** used between the two main clauses below?

Seth is very logical; Dan, on the other hand, has creative skills - such as storytelling.

a semi-colon



Open-Ended Questions

1. Why did Seth and Dan set the Time-Lock to take them back to an hour before they had first time travelled?
2. Look at the paragraph beginning: *They crept down...* to the paragraph ending: *...sighed Dan.*

What do you think Dan meant by his comment?

3. *Seth pushed open the front door of his house and called out. "Mum? You here?" His voice quivered slightly, betraying a slight nervousness.*

Why was Seth feeling nervous when he entered his house?

4. Look at the paragraph beginning: *Seth's mum came...* to the paragraph ending: *...look into those."*

Why do you think that Dan and Seth chose to read about the Vikings rather than play their computer game?

5. Look at the paragraph beginning: *Seth opened the...* to the paragraph ending: *...a Time-Lock!*

If you could time travel, which period of time would you like to visit? Give a reason for your answer.



Purple Mash Extended Writing Exercise

Now that you have finished reading *The Time-Lock Adventure*, write a review of the story.