



The Time-Lock Adventure:

Chapter 6

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children compare and contrast the two main characters.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Comprehension Questions

1. At the beginning of the chapter, Seth tossed a coin on the ground...
 - a quite by accident.
 - b to distract the Viking warrior.
 - c to make a decision about where to go next.
 - d as a signal to Dan.
 - e because he needed to have empty pockets.

2. What was the time showing on Mr Penrose's clock when Seth and Dan first activated the Time-Lock?
 - a 12:37
 - b 13:27
 - c 14:37
 - d 15:17
 - e 17:47

3. Why did Dan fling the juggling cups as high as he could?
 - a to impress his audience
 - b because he was an expert juggler
 - c so he could follow their trajectory into the night sky
 - d to buy himself time, so he could flee
 - e because he was so excited

4. *Dan leapt the last few paces, grabbing Seth's hand with such ferocity that it almost bowled him over.*
Which of the following is closest in meaning to *ferocity*?
 - a speed
 - b fear
 - c savagery
 - d confidence
 - e accuracy



5. How were Seth and Dan feeling when they arrived back in Mr Penrose's living room?
- a proud
 - b confused
 - c scared
 - d anxious
 - e disappointed



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Seth threw a pebble at Dan's ankle.

Clutching onto the Time-Lock, Seth dragged himself up through the reeds and into the undergrowth.

Dan bolted from the camp.

Dan impressed the warriors with his juggling skills.

Seth lined up the dials on the Time-Lock ready to return to Mr Penrose's living room.

1



Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Seth remembered the time on Mr Penrose's clock; he was an observant/observent boy.

Dan oozed with confidance/confidence when he was entertaining his audience.

Olaf thought Dan was an obediant/obedient boy.

2. Explain why **semi-colons** have been used in the sentence below.

Then he began to turn the year dial, lining the numbers up with the red arrow: a turn to the right for two; to the left for zero; to the right for one; to the left for nine: 2019.

3. Which **tense** is used in the sentence below?

"Do you think we've been gone long?"



4. Rewrite the sentence below so that it is written in the **passive voice**. Remember to punctuate your answer correctly.

Dan's enthralling storytelling kept the Vikings entertained.

5. Complete the sentence below by adding an **adverbial of time**.

_____, Dan and Seth found themselves back in Mr Penrose's living room.



Serial Mash

Comprehension Questions (Answers)

1. At the beginning of the chapter, Seth tossed a coin on the ground...
 - a quite by accident.
 - b to distract the Viking warrior.**
 - c to make a decision about where to go next.
 - d as a signal to Dan.
 - e because he needed to have empty pockets.

2. What was the time showing on Mr Penrose's clock when Seth and Dan first activated the Time-Lock?
 - a 12:37
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4. *Dan leapt the last few paces, grabbing Seth's hand with such ferocity that it almost bowled him over.*
Which of the following is closest in meaning to *ferocity*?
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- d anxious
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Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Seth threw a pebble at Dan's ankle.

3

Clutching onto the Time-Lock, Seth dragged himself up through the reeds and into the undergrowth.

1

Dan bolted from the camp.

5

Dan impressed the warriors with his juggling skills.

4

Seth lined up the dials on the Time-Lock ready to return to Mr Penrose's living room.

2



Spelling, Punctuation and Grammar (Answers)

1. Choose the correct **spellings** to complete the sentences below.

Seth remembered the time on Mr Penrose's clock; he was an observant/observent boy.

Dan oozed with confidence/confidance when he was entertaining his audience.

Olaf thought Dan was an obediant/obedient boy.

2. Explain why **semi-colons** have been used in the sentence below.

Then he began to turn the year dial, lining the numbers up with the red arrow: a turn to the right for two; to the left for zero; to the right for one; to the left for nine: 2019.

The semi-colons have been used to separate items in a list.

3. Which **tense** is used in the sentence below?

"Do you think we've been gone long?"

The tense that has been used is the present perfect.



4. Rewrite the sentence below so that it is written in the **passive voice**.

Remember to punctuate your answer correctly.

Dan's enthralling storytelling kept the Vikings entertained.

The Vikings were kept entertained by Dan's enthralling storytelling.

5. Complete the sentence below by adding an **adverbial of time**.

Within seconds, Dan and Seth found themselves back in Mr Penrose's living room.

Accept other adverbials of time that make grammatical sense.



Open-Ended Questions

1. Look at the paragraph beginning: *Seth didn't hesitate...*

Why did Seth choose to swim downstream instead of upstream?

2. *Seth's hands were shaking so much he could hardly hold the Time-Lock.*

Why was Seth shaking so much after he left the Viking ship?

3. Look at the paragraph beginning: *From where he...*

Why do you think that Dan didn't react straight away when the pebble hit his ankle?

4. Look at the paragraph beginning: *Dan immediately flung...* to the paragraph ending: *spinning once again.*

Why was it crucial for Seth to get hold of Dan's hand?

5. Look at the paragraph beginning: *They closed up...* to the paragraph ending: *...What's going on?"*

Why do you think that nobody in the street knew who Seth was?



Purple Mash Extended Writing Exercise

We have seen how Dan and Seth react in a range of situations.

Use the template to compare and contrast the two main characters.