



# *The Time-Lock Adventure:* Chapter 4

## Teacher Resource Pack

### Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write a playscript.

### Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



## Comprehension Questions

1. What was Dan's main concern when he first realised that he was in a hole?
  - a being buried alive
  - b being stabbed with a sword
  - c getting dirty
  - d that he didn't have a weapon
  - e that he and Seth were tangled like snakes
  
2. Why did Gudrun help the boys climb out of the hole?
  - a to get her hands on the Time-Lock
  - b because she thought they were dwarves
  - c to stop them from stealing her treasure
  - d because she had a sword
  - e because Seth mentioned Thor, god of thunder
  
3. Seth gave Gudrun the padlock because...
  - a it was glinting in the hazy sunlight.
  - b he wanted to prove that he wasn't a demon.
  - c he wanted to give her a gift.
  - d it was so precious.
  - e he felt threatened.
  
4. Why did Dan tell Gudrun a tale about dragons?
  - a because Gudrun loved dragons
  - b to distract her so that Seth could grab the Time-Lock
  - c because they were on a long walk
  - d to teach her about his past
  - e because he didn't know what else he could talk to her about



5. Gudrun returned the Time-Lock to Seth...
- a with the condition that he owed her something.
  - b in a fit of rage.
  - c as a token of appreciation.
  - d because it was broken.
  - e to apologise for her threatening behaviour.



## Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

The girl led the boys into the forest along a track through the bracken.

A girl threatened Seth and Dan with her sword, thinking that they were demon dwarves.

As mud cascaded over their heads, Seth and Dan realised that they were in a hole.

The girl demanded to be given the Time-Lock as a gift.

The girl helped the boys scramble out of the hole.

1



## Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Initially Gudrun was horrible/horrable to Dan and Seth.

Dan and Seth were not at all comfortable/comfortible in the hole.

Gudrun used her incredible/incredable strength to pull the boys out of the hole.

2. a) What is the name of the **punctuation mark** that has been used between the words 'her' and 'a' in the sentence below?

\_\_\_\_\_

*There was a toughness about her; a wariness and a wiry energy that Seth imagined were necessary ingredients to survive.*

- b) Why has this punctuation mark been used?

\_\_\_\_\_

\_\_\_\_\_

3. Underline the **relative clause** in each sentence.

We are travellers who have fallen in your hole.

Gudrun and the boys followed a barely beaten track through the bracken that sprang up between the tall oaks.

Just as Dan got to a great bit, where the wicked stepmother was raising a storm to drown the prince, Gudrun suddenly raised her hand to silence him.



4. Insert a **pair of commas** in the correct place in the sentence below.

Dan who has a good imagination entertained Gudrun with a tale about a grieving king.

5. Tick the sentence that uses a **dash** correctly.

Dan is a natural storyteller - he draws the audience in with his voice and actions.

Dan is - a natural storyteller he draws the audience in with his voice and actions.

Dan is a natural storyteller he draws the audience in - with his voice and actions.

Dan is a natural storyteller he draws the audience in with his voice - and actions.

Tick  
one.

<input type="checkbox"/>
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<input type="checkbox"/>



## Serial Mash

# Comprehension Questions (Answers)

1. What was Dan's main concern when he first realised that he was in a hole?
  - a **being buried alive**
  - b being stabbed with a sword
  - c getting dirty
  - d that he didn't have a weapon
  - e that he and Seth were tangled like snakes
  
2. Why did Gudrun help the boys climb out of the hole?
  - a to get her hands on the Time-Lock
  - b because she thought they were dwarves
  - c to stop them from stealing her treasure
  - d because she had a sword
  - e **because Seth mentioned Thor, god of thunder**
  
3. Seth gave Gudrun the padlock because...
  - a it was glinting in the hazy sunlight.
  - b he wanted to prove that he wasn't a demon.
  - c he wanted to give her a gift.
  - d it was so precious.
  - e **he felt threatened.**
  
4. Why did Dan tell Gudrun a tale about dragons?
  - a because Gudrun loved dragons
  - b **to distract her so that Seth could grab the Time-Lock**
  - c because they were on a long walk
  - d to teach her about his past
  - e because he didn't know what else he could talk to her about



5. Gudrun returned the Time-Lock to Seth...
- a with the condition that he owed her something.
  - b in a fit of rage.
  - c as a token of appreciation.**
  - d because it was broken.
  - e to apologise for her threatening behaviour.





## Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

The girl led the boys into the forest along a track through the bracken.

5

A girl threatened Seth and Dan with her sword, thinking that they were demon dwarves.

2

As mud cascaded over their heads, Seth and Dan realised that they were in a hole.

1

The girl demanded to be given the Time-Lock as a gift.

4

The girl helped the boys scramble out of the hole.

3



## Spelling, Punctuation and Grammar (Answers)

1. Choose the correct **spellings** to complete the sentences below.

Initially Gudrun was horrible/horrible to Dan and Seth.

Dan and Seth were not at all comfortable/comfortable in the hole.

Gudrun used her incredible/incredible strength to pull the boys out of the hole.

2. a) What is the name of the **punctuation mark** that has been used between the words 'her' and 'a' in the sentence below?

a semi-colon

There was a toughness about her; a wariness and a wiry energy that Seth imagined were necessary ingredients to survive.

- b) Why has this punctuation mark been used?

The semi-colon has been used to mark the boundary between clauses.

3. Underline the **relative clause** in each sentence.

We are travellers who have fallen in your hole.

Gudrun and the boys followed a barely beaten track through the bracken that sprang up between the tall oaks.

Just as Dan got to a great bit, where the wicked stepmother was raising a storm to drown the prince, Gudrun suddenly raised her hand to silence him.



4. Insert a **pair of commas** in the correct place in the sentence below.

Dan<sub>2</sub> who has a good imagination<sub>2</sub> entertained Gudrun with a tale about a grieving king.

5. Tick the sentence that uses a **dash** correctly.

Tick  
one.

Dan is a natural storyteller - he draws the audience in with his voice and actions.



Dan is - a natural storyteller he draws the audience in with his voice and actions.

Dan is a natural storyteller he draws the audience in - with his voice and actions.

Dan is a natural storyteller he draws the audience in with his voice - and actions.



## Open-Ended Questions

1. Look at the paragraph beginning: *They were at...*

Find and copy **one** word that means decorated with detailed needlework.

2. Why did Gudrun believe that Seth and Dan had risen from the earth?

3. Look at the paragraph beginning: *She sounded like...*

Why did Seth put one of the coins in his pocket?

4. *Dan was nothing if not impulsive and he immediately turned to face Gudrun, forcing her to stop in her tracks.*

What does it mean when someone acts in an impulsive way?

5. *“Gudrun, if you want to thank me, please return my padlock. It is as precious to me as...” he struggled for a moment to think what would be precious to her. “It is as precious to me as your sword is to you. It is all I have.”*

Why was Gudrun’s sword so precious to her?



## Purple Mash Extended Writing Exercise

Write part of the chapter as a playscript.