



The Time-Lock Adventure: Chapter 3

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write a poem about the busy kitchen featured in the story.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Serial Mash

Comprehension Questions

1. Maud told the boys that they should hope to keep on Mistress Fitzgibbons's good side.
What does it mean to keep on someone's good side?
 - a to annoy someone many times
 - b to stand on the more attractive side of someone
 - c to do things that keep someone pleased
 - d to stand in front of someone
 - e to keep away from someone's bottom

2. Which job did Mistress Fitzgibbons give to Seth?
 - a turning the spit
 - b plucking feathers from pheasants
 - c skinning rabbits
 - d collecting firewood
 - e scouring pots

3. Hartley Hall's chimneys reminded Seth of twisting sticks of rock candy because...
 - a they were so colourful.
 - b of the way the bricks spiralled upwards.
 - c they reached past steep roofs.
 - d they were a similar size.
 - e because they were eye-catching.

4. *With a petulant groan, she grabbed the shackle and pushed the free arm back into its hole.*
The word *petulant* tells us that Alice was...
 - a irritable.
 - b exhausted.
 - c bossy.
 - d excited.
 - e bored.



5. Alice was left behind in the bed chamber because...
- a she didn't want to join the boys.
 - b she was a happy Tudor girl.
 - c she didn't believe in time travel.
 - d the boys pushed her away.
 - e she wasn't holding the Time-Lock.



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Seth and Dan were given some clothes that had once belonged to children who had died of the pox.

1

Seth was approached by a curious freckle-faced girl called Alice.

Dan and Seth were issued with jobs.

Dan and Seth admired the fancy clothing and jewels worn by the people in the Great Hall.

Maud thought that Dan was daft when he asked who the king was.



Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Seth met a girl who had been punished for her deceitful/decietful behaviour.

The girl had received/recieved some harsh punishment.

The girl seized/siezed the Time-Lock.

2. Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
The boys were given some clothes by Maud.		
Dan looked across to Seth and saw he was trying not to snigger.		
Baskets of herbs and vegetables were piled onto the table to prepare.		

3. What is the underlined part of the sentence below an example of?

What really caught his eye were the tall chimneys of spiralling bricks.

Tick
one.

a main clause

the present perfect tense

a relative clause

an expanded noun phrase

4. Underline the **verb form** that is in the **present perfect** in the passage below.

Alice nodded. She looked worried now. "Please, don't tell her I'm here."

Seth picked up an armful of logs and walked out to meet Maud, putting on his best innocent face.

"Hello, Walter. Have you seen a young servant girl - Alice?"

"N- no, mistress Maud. It's only me and the pigs here."

5. Write a sentence that lists all the information given in the box below. Remember to punctuate your answer correctly.

<p>Jobs to complete before the feast scour pots pluck chickens collect firewood chop herbs</p>

Comprehension Questions (Answers)

1. Maud told the boys that they should hope to keep on Mistress Fitzgibbons's good side.
What does it mean to keep on someone's good side?
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Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Seth and Dan were given some clothes that had once belonged to children who had died of the pox.

1

Seth was approached by a curious freckle-faced girl called Alice.

4

Dan and Seth were issued with jobs.

3

Dan and Seth admired the fancy clothing and jewels worn by the people in the Great Hall.

5

Maud thought that Dan was daft when he asked who the king was.

2

Spelling, Punctuation and Grammar (Answers)

1. Choose the correct **spellings** to complete the sentences below.

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The girl had received/recieved some harsh punishment.

The girl seized/siezed the Time-Lock.

2. Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
The boys were given some clothes by Maud.		✓
Dan looked across to Seth and saw he was trying not to snigger.	✓	
Baskets of herbs and vegetables were piled onto the table to prepare.		✓

3. What is the underlined part of the sentence below an example of?

What really caught his eye were the tall chimneys of spiralling bricks.

Tick
one.

a main clause

the present perfect tense

a relative clause

an expanded noun phrase

✓

4. Underline the **verb form** that is in the **present perfect** in the passage below.

Alice nodded. She looked worried now. "Please, don't tell her I'm here."

Seth picked up an armful of logs and walked out to meet Maud, putting on his best innocent face.

"Hello, Walter. Have you seen a young servant girl - Alice?"

"N- no, mistress Maud. It's only me and the pigs here."

5. Write a sentence that lists all the information given in the box below. Remember to punctuate your answer correctly.

<p>Jobs to complete before the feast scour pots pluck chickens collect firewood chop herbs</p>

The following jobs need to be completed before the feast: scouring pots, plucking chickens, collecting firewood and chopping herbs.



Open-Ended Questions

1. Look at the paragraph beginning: *Maud led the...* to the paragraph ending: *...cap with disgust.*

Why wasn't Seth keen to put on the clothes?

2. Look at the paragraph beginning: *"Maud, Mrs Fitzgibbons...*

Why did Dan ask for the name of the king?

3. Look at the paragraph beginning: *Dan perched himself...*

Write down two reasons that explain why Dan found the job of turning the spit difficult.

4. Look at the paragraph beginning: *Alone at last...*

Why was it important for Seth to remember exactly what he and Dan had done before they travelled through time?

5. Look at the paragraph beginning: *"Hello, Walter...* to the paragraph ending: *...a slippery one."*

Why did Maud describe Alice as being slippery?



Purple Mash Extended Writing Exercise

Write a poem based on the busy Tudor kitchen featured in the chapter.