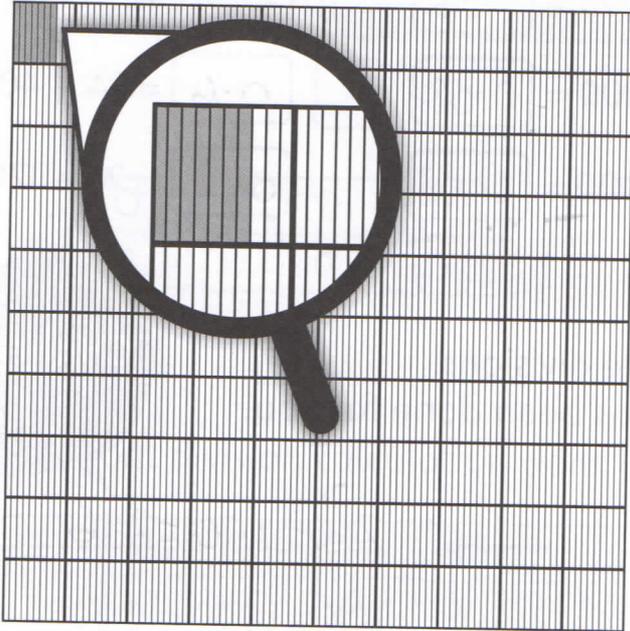


# Decimals as fractions

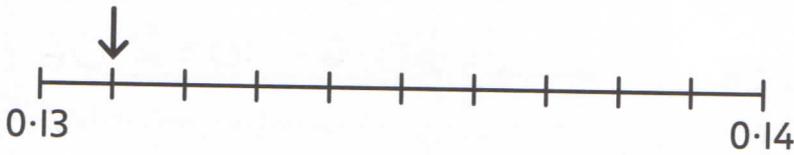
1 Write each decimal as a fraction.

a)



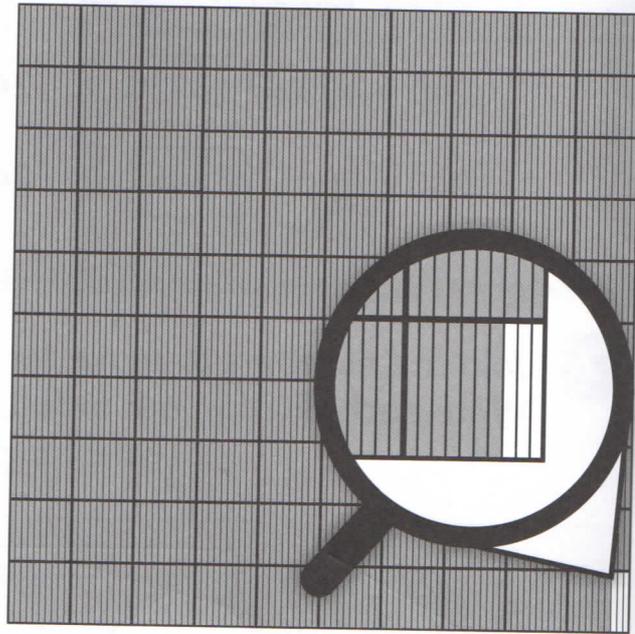
0.007 is equivalent to  $\frac{7}{1000}$

b)



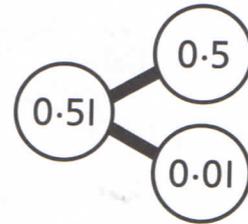
0.131 is equivalent to  $\frac{131}{1000}$

c)



0.997 is equivalent to  $\frac{997}{1000}$

d)



0.51 is equivalent to  $\frac{51}{100}$

2 Convert these fractions to decimals then mark their position on the number line.

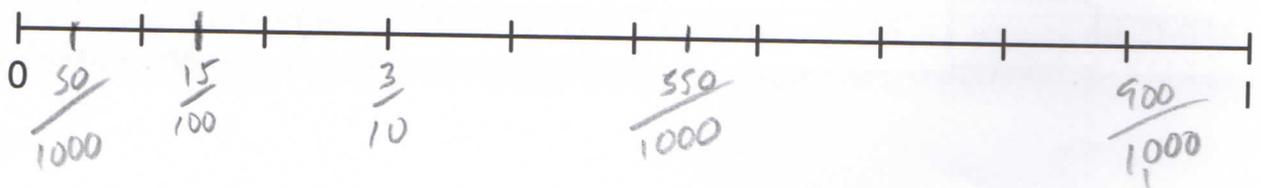
$\frac{900}{1,000} = 0.9$

$\frac{15}{100} = 0.15$

$\frac{3}{10} = 0.3$

$\frac{550}{1,000} = 0.55$

$\frac{50}{1,000} = 0.05$



3 Match each decimal to the equivalent fraction.

|       |                     |
|-------|---------------------|
| 0.3   | $\frac{33}{10}$     |
| 0.03  | $\frac{303}{1,000}$ |
| 0.33  | $\frac{30}{1,000}$  |
| 0.303 | $\frac{33}{100}$    |
| 3.3   | $\frac{3}{1,000}$   |
| 0.003 | $\frac{300}{1,000}$ |

4 Write each decimal as a fraction, then simplify as far as you can.

a)  $0.04 = \frac{4}{100} = \frac{2}{50} = \frac{1}{25}$

b)  $0.05 = \frac{5}{100} = \frac{1}{20}$

c)  $0.004 = \frac{4}{1000} = \frac{1}{250}$

d)  $0.005 = \frac{5}{1000} = \frac{1}{200}$

5 a) Which of these fractions is equivalent to 1.823? Circle your answer. 

$\frac{823}{1,000}$

$\frac{823}{100}$

$\frac{8}{23}$

$\frac{1,000}{823}$

b) Which of these fractions is equivalent to 0.85? Circle your answer.

$\frac{85}{10}$

$\frac{17}{10}$

$\frac{8}{5}$

$\frac{17}{20}$

$\frac{12}{100}$   $20 = 12$



6 a) Which of these decimals add together to make  $\frac{3}{25}$ ?

- ~~0.1~~   ~~0.105~~   0.02   ~~0.015~~   0.01   ~~0.2~~

Is there more than one possibility?

$0.1 + 0.02$   
 $0.105 + 0.015$

b) Which pairs of decimals have a difference of  $\frac{5}{250}$ ? =  $\frac{20}{1000} = 0.02$

- 0.2   0.04   ~~2~~   1.02   2.04   ~~1.98~~   1   2.6   10.4

2 and 1.98

## Reflect

Explain how to write 0.555 as a fraction and how to simplify it as far as you can.

$\frac{555}{1000}$     $\frac{111}{200}$

# Fractions as decimals I

I Write each fraction on a place value grid.

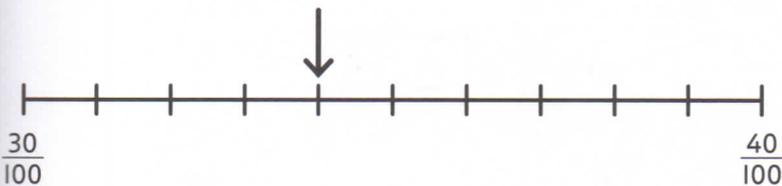
a)  $\frac{3}{100}$

|   |   |     |     |      |
|---|---|-----|-----|------|
| O | • | Tth | Hth | Thth |
| 0 | • | 0   | 3   |      |

c)  $\frac{3}{1,000}$

|   |   |     |     |      |
|---|---|-----|-----|------|
| O | • | Tth | Hth | Thth |
| 0 | • | 0   | 0   | 3    |

b)



|   |   |     |     |      |
|---|---|-----|-----|------|
| O | • | Tth | Hth | Thth |
| 0 | • | 3   | 4   |      |

d)

|                     |                 |                   |
|---------------------|-----------------|-------------------|
| $\frac{345}{1,000}$ |                 |                   |
| $\frac{3}{10}$      | $\frac{4}{100}$ | $\frac{5}{1,000}$ |

|   |   |     |     |      |
|---|---|-----|-----|------|
| O | • | Tth | Hth | Thth |
| 0 | • | 3   | 4   | 5    |

2 a) Which decimal is equivalent to  $\frac{77}{10}$ ? Circle your answer.

0.77

77.10

7.7

77.7

b) Which decimal is equivalent to  $\frac{370}{100}$ ? Circle your answer.

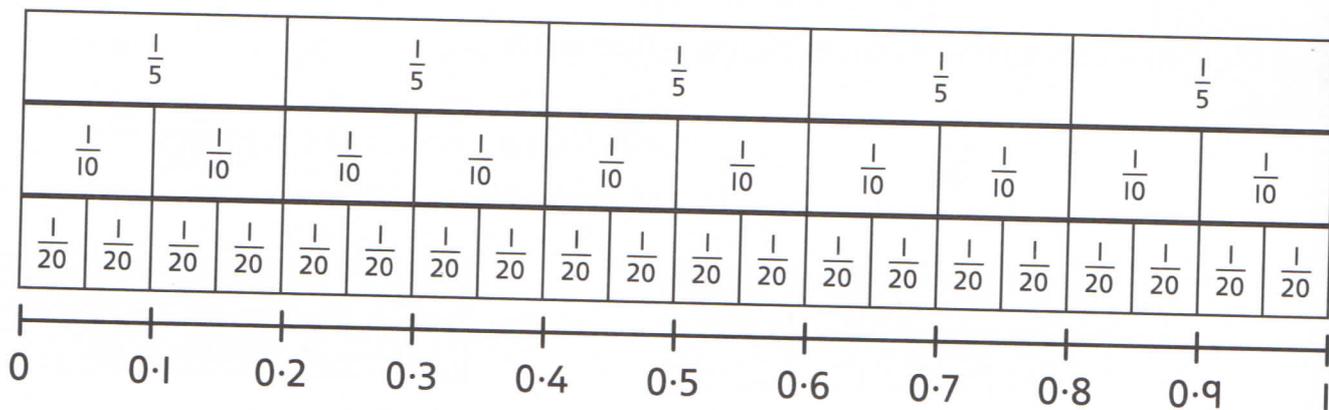
0.37

0.037

0.307

3.7

3 Use the fraction wall to help convert these fractions to decimals.



a)  $\frac{2}{5} = 0.4$

d)  $\frac{4}{5} = 0.8$

b)  $\frac{8}{20} = 0.4$

e)  $\frac{11}{20} = 0.55$

c)  $\frac{17}{20} = 0.85$

4 Use equivalent fractions to convert these fractions to decimals.

a)  $\frac{1}{50} = \frac{2}{100} = 0.02$

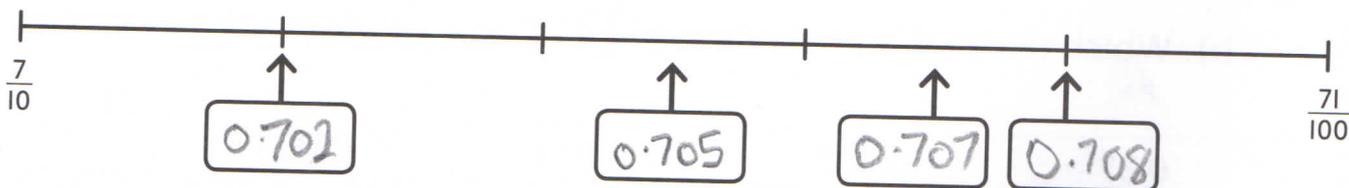
d)  $\frac{3}{50} = \frac{6}{100} = 0.06$

b)  $\frac{3}{200} = \frac{15}{1,000} = 0.015$

e)  $\frac{99}{500} = \frac{198}{1,000} = 0.198$

c)  $\frac{99}{250} = \frac{396}{1,000} = 0.396$

5 Write the decimals that the arrows are pointing to.




**CHALLENGE**

- 6 Use these digit cards to make fractions, where one card is the denominator and one card is the numerator. Convert each fraction to a decimal and write it in the correct column of the table.

|   |   |   |    |    |     |     |     |
|---|---|---|----|----|-----|-----|-----|
| 2 | 4 | 5 | 25 | 50 | 200 | 250 | 500 |
|---|---|---|----|----|-----|-----|-----|

| Between 0 and 1                         | Between 1 and 10      | Greater than 10       |
|---|-----------------------|-----------------------|
| <p>many answers</p> $\frac{2}{4} = 0.5$ | $\frac{25}{4}$ $6.25$ | $\frac{25}{2}$ $12.5$ |

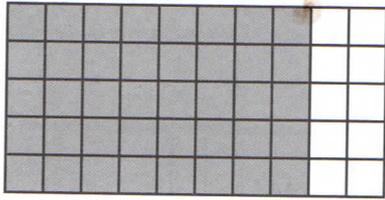
## Reflect

What is the same and what is different about converting from decimals to fractions and converting from fractions to decimals?

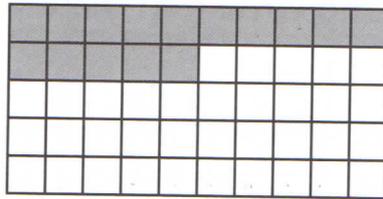
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Fractions as decimals 2

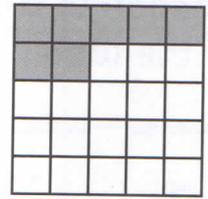
1 Write each fraction as a decimal.



$$0.6$$

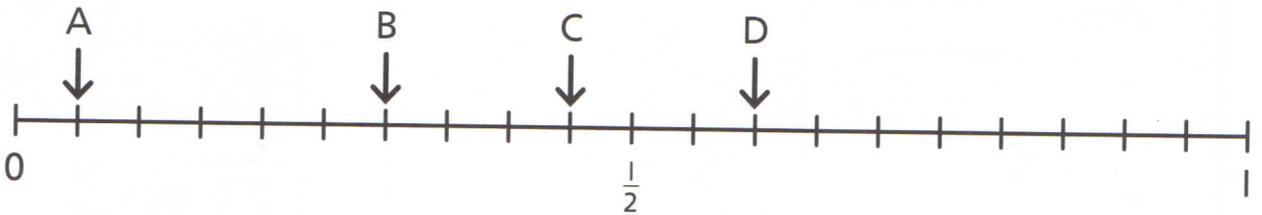


$$\frac{15}{50} = 0.3$$



$$\frac{7}{25} = 0.28$$

2 Write an equivalent fraction and a decimal for each of the fractions marked on the number lines.



$$A = \frac{1}{20} = 0.05$$

$$C = \frac{9}{20} = 0.45$$

$$B = \frac{6}{20} = 0.3$$

$$D = \frac{11}{20} = 0.55$$



$$E = \frac{4}{10} = 0.4$$

$$G = \frac{28}{10} = 2.8$$

$$F = \frac{8}{10} = 0.8$$

$$H = \frac{36}{10} = 3.6$$

- 3 Use equivalent fractions to convert these fractions into divisions and decimals.

$$\frac{3}{12} = \frac{\boxed{1}}{\boxed{4}}$$

$$\frac{7}{50} = \frac{\boxed{14}}{\boxed{100}}$$

$$\frac{81}{250} = \frac{\boxed{324}}{\boxed{1000}}$$

$$\boxed{1} \div \boxed{4}$$

$$\boxed{14} \div \boxed{100}$$

$$\boxed{324} \div \boxed{1000}$$

$$0.\boxed{25}$$

$$0.\boxed{14}$$

$$0.\boxed{324}$$

- 4 Use short division to convert these fractions to decimals.

$$\frac{5}{8}$$

$$\frac{5}{12}$$

$$\frac{12}{5}$$

$$8 \overline{) 5.5000} \begin{array}{r} 0.625 \\ \underline{5.5000} \\ 0 \end{array}$$

$$12 \overline{) 5.5000} \begin{array}{r} 0.41\bar{6} \\ \underline{5.5000} \\ 0 \end{array}$$

$$5 \overline{) 12.20} \begin{array}{r} 2.4 \\ \underline{12.20} \\ 0 \end{array}$$

$$\frac{5}{8} = 0.\boxed{625}$$

$$\frac{5}{12} = \boxed{0.41\bar{6}}$$

$$\frac{12}{5} = \boxed{2.4}$$

- 5 Convert these fractions into decimals using the most appropriate method.

a)  $\frac{1}{6}$

$$6 \overline{) 1.000} \begin{array}{r} 0.1\bar{6} \\ \underline{0.6} \\ 0.40 \\ \underline{0.36} \\ 0.040 \\ \underline{0.36} \\ 0.000 \end{array}$$

c)  $\frac{54}{2,000}$

$$\frac{27}{1000} = 0.0027$$

b)  $\frac{16}{80}$

$$\frac{4}{20} = \frac{20}{100} = 0.2$$

d)  $\frac{14}{24}$

$$\frac{7}{12} = 12 \overline{) 7.7000} \begin{array}{r} 0.58\bar{3} \\ \underline{6.0} \\ 1.70 \\ \underline{1.68} \\ 0.200 \\ \underline{0.18} \\ 0.200 \\ \underline{0.18} \\ 0.020 \\ \underline{0.020} \\ 0 \end{array}$$

- 6 a) Use short division to find the decimal equivalents of these fractions.

$$\frac{1}{9} = 1 \div 9$$

$$\begin{array}{r} 0.1 \\ 9 \overline{) 1.00} \end{array}$$

$$\frac{2}{9} = 2 \div 9$$

$$\begin{array}{r} 0.2 \\ 9 \overline{) 2.00} \end{array}$$

$$\frac{3}{9} = \boxed{3} \div \boxed{9}$$

$$\begin{array}{r} 0.3 \\ 9 \overline{) 3.00} \end{array}$$

$$\frac{4}{9} = \boxed{4} \div \boxed{9}$$

$$\begin{array}{r} 0.4 \\ 9 \overline{) 4.00} \end{array}$$

- b) Without working them out, predict the missing decimal equivalents to three dp.

$$\frac{5}{9} = 0.\boxed{555}$$

$$\frac{9}{9} = \boxed{1.000}$$

$$\frac{6}{9} = 0.\boxed{666}$$

$$\frac{10}{9} = \boxed{1.111}$$

$$\frac{7}{9} = 0.\boxed{777}$$

$$\frac{11}{9} = \boxed{1.222}$$

$$\frac{8}{9} = \boxed{888}$$

$$\frac{19}{9} = \boxed{2.111}$$

## Reflect

Explain how to use decimals to compare  $\frac{5}{8}$  and  $\frac{55}{100}$ .

$$\frac{5}{8} = \frac{55}{88} \quad \frac{55}{88} \text{ is bigger than } \frac{55}{100}$$

# Multiplying decimals I

1 Complete these multiplication calculations.

| T   | O   | • | Tth   | Hth |     |     |     |     |     |     |     |  |
|-----|-----|---|---|-----|-----|-----|-----|-----|-----|-----|-----|--|
|     |     |   | <table border="1"> <tr><td>0.1</td><td>0.1</td></tr> <tr><td>0.1</td><td>0.1</td></tr> <tr><td>0.1</td><td>0.1</td></tr> <tr><td>0.1</td><td>0.1</td></tr> </table> | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |  |
| 0.1 | 0.1 |   |   |     |     |     |     |     |     |     |     |  |
| 0.1 | 0.1 |   |   |     |     |     |     |     |     |     |     |  |
| 0.1 | 0.1 |   |   |     |     |     |     |     |     |     |     |  |
| 0.1 | 0.1 |   |   |     |     |     |     |     |     |     |     |  |

$$4 \times 0.2 = 0.8$$

| T    | O    | • | Tth | Hth   |      |      |      |      |      |      |
|------|------|---|-----|---|------|------|------|------|------|------|
|      |      |   |     | <table border="1"> <tr><td>0.01</td><td>0.01</td></tr> <tr><td>0.01</td><td>0.01</td></tr> <tr><td>0.01</td><td>0.01</td></tr> </table> | 0.01 | 0.01 | 0.01 | 0.01 | 0.01 | 0.01 |
| 0.01 | 0.01 |   |     |   |      |      |      |      |      |      |
| 0.01 | 0.01 |   |     |   |      |      |      |      |      |      |
| 0.01 | 0.01 |   |     |   |      |      |      |      |      |      |

$$3 \times 0.02 = 0.06$$

2 Complete the number line to represent each calculation, then solve each calculation.

a)  $3 \times 0.3 = 0.9$



b)  $3 \times 0.03 = 0.09$



- 3 Bella has 3 buckets of water. She fills each one with 0.3 litres of water. How much more water does she need to make 1 litre?



$3 \times 0.3 = 0.9 \text{ L}$   
She needs 0.1 litre more

Bella needs  litres more water to make 1 litre.

- 4 a) Work out each calculation. Give your answers as decimals.

$$21 \times \frac{2}{10} = \boxed{4.2}$$

$$201 \times 0.03 = \boxed{6.03}$$

$$310 \times 0.02 = \boxed{6.2}$$

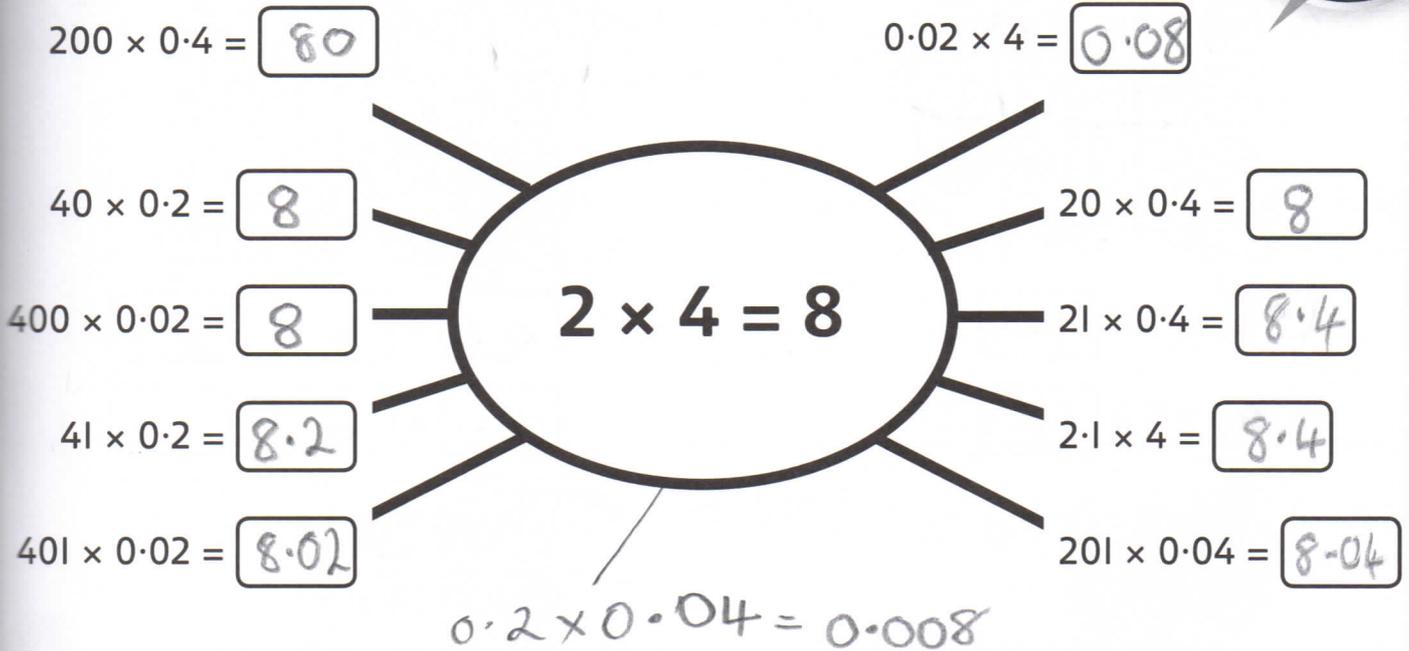
$$31 \times \frac{3}{100} = \boxed{0.93}$$



- b) Put the products in order from smallest to largest.

CHALLENGE

5 a) Complete the multiplications on this diagram.



b) Create some more decimal multiplications that are related to  $2 \times 4 = 8$  and add them to the diagram.

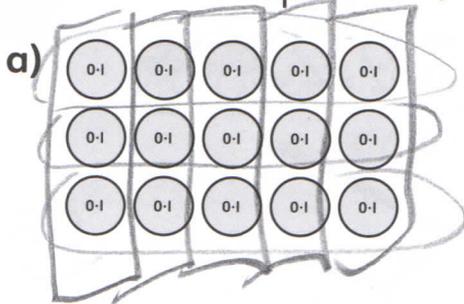
## Reflect

What advice would you give to your partner about multiplying numbers with decimals?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

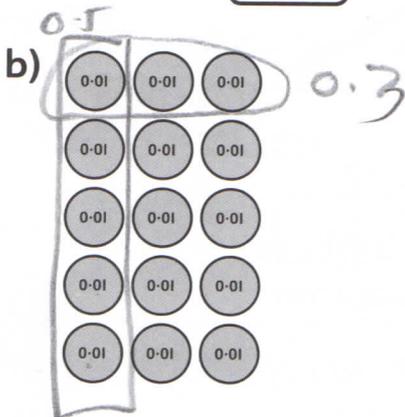
# Multiplying decimals 2

1 Write two multiplications to match each representation.



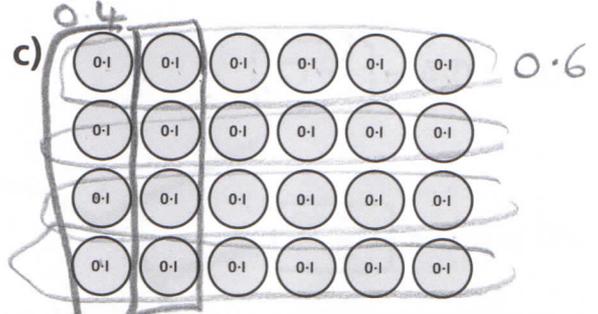
$$3 \times 0.5 = \boxed{1.5}$$

$$0.3 \times 5 = \boxed{1.5}$$



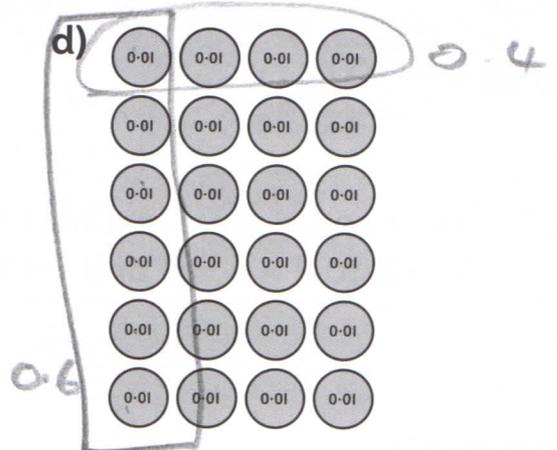
$$\boxed{0.5} \times \boxed{3} = \boxed{1.5}$$

$$\boxed{0.3} \times \boxed{5} = \boxed{1.5}$$



$$\boxed{0.6} \times \boxed{4} = \boxed{2.4}$$

$$\boxed{0.4} \times \boxed{6} = \boxed{2.4}$$



$$\boxed{0.6} \times \boxed{4} = \boxed{2.4}$$

$$\boxed{0.4} \times \boxed{6} = \boxed{2.4}$$

2 Complete these calculations.

a)  $4 \times 3 = 12$

$$0.4 \times 3 = \boxed{1.2}$$

$$0.04 \times 3 = \boxed{0.12}$$

$$4 \times 0.3 = \boxed{1.2}$$

$$4 \times 0.03 = \boxed{0.12}$$

b)  $14 \times 3 = \boxed{42}$

$$1.4 \times 3 = \boxed{4.2}$$

$$14 \times 0.3 = \boxed{4.2}$$

$$0.14 \times 3 = \boxed{0.42}$$

$$0.03 \times 14 = \boxed{0.42}$$

c)  $7 \times \boxed{8} = 56$

$$7 \times \boxed{0.8} = 0.56$$

$$\boxed{0.7} \times 8 = 5.6$$

$$\boxed{0.7} \times 80 = 5.6$$

$$700 \times \boxed{0.8} = 560$$

3 Which calculation gives an answer closest to 10?

$1.2 \times 9$

$0.08 \times 13$

$140 \times 0.07$

$1.5 \times 6$

$$12 \times 9 = 108$$

$$1.2 \times 9 = 10.8$$

$$8 \times 13 = 104$$

$$0.08 \times 13 = 1.04$$

$$140 \times 7 = 980$$

$$140 \times 0.07 = 9.8$$

$$15 \times 6 = 30 \times 3 = 90$$

$$1.5 \times 6 = 9$$

$$140 \times 0.07 = 9.8 \text{ is closest to } 10.$$

4  $5 \times 0.2 = 1$

$50 \times 0.3 = 15$

$4 \times 0.5 = 2$



Draw diagrams to show whether or not Isla is correct.

I do not think these calculations are right.  
Whenever you multiply a decimal you  
always get a decimal answer.



Isla

eg -

$$\begin{array}{r} 0.1 \quad 0.1 \\ \hline = 1 \end{array}$$

- 5 a) Use each card once to create four different calculations. Find the answer to each calculation.

2

3

4

5

many answers.

$$2.3 \times 45 = 103.5$$

$$3.2 \times 45 = 144$$

$$4.5 \times 23 = 103.5$$

$$2.5 \times 34 = 85$$

- b) What is the difference between the largest and the smallest product you can make using these cards?



many answers

$$144 - 85 = 59$$

## Reflect

Write three different multiplications with a product of 0.36.




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