



# *The Time-Lock Adventure:* Chapter 2

## Teacher Resource Pack

### Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write about an era they would like to visit by time travel.

### Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



**Serial Mash**

## Comprehension Questions

1. The Time-Lock was activated when...
  - a Seth turned the key.
  - b Dan spun the dial from right to left.
  - c Dan keyed in the coordinates for time travel.
  - d Dan's hand reached out to hold on to the shackle.
  - e Seth pushed the arm of the shackle back in its hold.
  
2. *They were mesmerised.*  
This means the children were...
  - a fascinated.
  - b terrified.
  - c concerned.
  - d repulsed.
  - e indifferent.
  
3. *Seth's eyes chanced upon the digital clock on the shelf above the small fireplace.*  
This means that Seth...
  - a was looking out for the clock.
  - b knew there was a clock in that area.
  - c didn't see the clock clearly.
  - d brushed against the clock.
  - e was lucky to spot the clock.
  
4. Dan and Seth knew they had time travelled when...
  - a they noticed an overpowering warm sweet scent.
  - b they landed on a stony floor.
  - c they found a cake.
  - d glass bottles clinked and rolled around them.
  - e they came face to face with a woman.



5. Maud mistook Seth and Dan for...
- a a pair of thieves.
  - b delivery boys.
  - c Lady Eleanor's cousins.
  - d two ruffians.
  - e boys who had been sent to help in the kitchen.



## Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Seth and Dan held on to the Time-Lock while it whizzed around and hummed from the vibration.

An angry woman confronted Seth and Dan.

Dan helped himself to some cake.

Seth and Dan landed with a bump on a stony floor.

Seth activated the Time-Lock by accident.

1



## Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Dan plucked the Time-Lock from its special/spetial place.

Dan began to think that everything in Mr Penrose's living room was supposed to be confidential/confidential.

Dan and Seth only had a parcial/partial understanding of how the Time-Lock worked.

2. a) What is the name of the **punctuation mark** used between the words *ruddy* and *cheeked* in the sentence below?

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*Seth and Dan looked up with shock at the ruddy-cheeked woman peering in, her greying hair tucked under a cap, her skirt huge and flour on her hands.*

- b) Why has this punctuation mark been used?

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3. Tick one box in each row to show whether the **commas** are used correctly in the sentence.

Sentence	Commas used correctly	Commas used incorrectly
For a second, it was as if they were in the eye of a hurricane, their surroundings whipped up in a frenzied vortex.		
Her sharp, eyes quickly adjusting to the dark saw a tangle-haired, boy in strange-looking clothes with his fingers in her freshly baked cake.		
Before, they could utter a sound another woman's voice entered the fray.		
Seth and Dan nodded vigorously, rubbing their ears.		

4. Rewrite the sentence below so that it is in the **present perfect** tense.

You ate my cake.

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5. What is the underlined part of the sentence below an example of?

*We're in my neighbour's house, poking around in a room that was probably meant to be out of bounds.*

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## Serial Mash

# Comprehension Questions (Answers)

1. The Time-Lock was activated when...

- a Seth turned the key.
- b Dan spun the dial from right to left.
- c Dan keyed in the coordinates for time travel.
- d Dan's hand reached out to hold on to the shackle.
- e Seth pushed the arm of the shackle back in its hold.**

2. *They were mesmerised.*

This means the children were...

- a fascinated.**
- b terrified.
- c concerned.
- d repulsed.
- e indifferent.

3. *Seth's eyes chanced upon the digital clock on the shelf above the small fireplace.*

This means that Seth...

- a was looking out for the clock.
- b knew there was a clock in that area.
- c didn't see the clock clearly.
- d brushed against the clock.
- e was lucky to spot the clock.**

4. Dan and Seth knew they had time travelled when...

- a they noticed an overpowering warm sweet scent.
- b they landed on a stony floor.
- c they found a cake.
- d glass bottles clinked and rolled around them.
- e they came face to face with a woman.**



5. Maud mistook Seth and Dan for...

- a a pair of thieves.
- b delivery boys.
- c Lady Eleanor's cousins.
- d two ruffians.
- e boys who had been sent to help in the kitchen.**





## Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Seth and Dan held on to the Time-Lock while it whizzed around and hummed from the vibration.

2

An angry woman confronted Seth and Dan.

5

Dan helped himself to some cake.

4

Seth and Dan landed with a bump on a stony floor.

3

Seth activated the Time-Lock by accident.

1



## Spelling, Punctuation and Grammar (Answers)

1. Choose the correct **spellings** to complete the sentences below.

Dan plucked the Time-Lock from its special/spetial place.

Dan began to think that everything in Mr Penrose's living room was supposed to be confidential/confidential.

Dan and Seth only had a parcial/partial understanding of how the Time-Lock worked.

2. a) What is the name of the **punctuation mark** used between the words *ruddy* and *cheeked* in the sentence below?

a hyphen

*Seth and Dan looked up with shock at the ruddy-cheeked woman peering in, her greying hair tucked under a cap, her skirt huge and flour on her hands.*

- b) Why has this punctuation mark been used?

The hyphen has been used to avoid ambiguity.



3. Tick one box in each row to show whether the **commas** are used correctly in the sentence.

Sentence	Commas used correctly	Commas used incorrectly
For a second, it was as if they were in the eye of a hurricane, their surroundings whipped up in a frenzied vortex.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Her sharp, eyes quickly adjusting to the dark saw a tangle-haired, boy in strange-looking clothes with his fingers in her freshly baked cake.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Before, they could utter a sound another woman's voice entered the fray.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Seth and Dan nodded vigorously, rubbing their ears.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

4. Rewrite the sentence below so that it is in the **present perfect** tense.

You ate my cake.

You have eaten my cake.

5. What is the underlined part of the sentence below an example of?

*We're in my neighbour's house, poking around in a room that was probably meant to be out of bounds.*

The underlined part of the sentence is a relative clause.

## Open-Ended Questions

1. *We're in my neighbour's house, poking around in a room that was probably meant to be out of bounds.*

Write down one word that could be used in place of the phrase *out of bounds*.

2. Look at the paragraph beginning: *Any common sense...*

Why didn't Dan and Seth put the padlock down?

3. Look at the paragraph beginning: *A woman's voice...* to the paragraph ending: *...freshly baked cake.*

Why did the woman think that Dan was wearing strange clothes?

4. Look at the paragraph beginning: *"Oh, they must..."* to the paragraph ending: *...on their ears.*

Why do you think that Dan and Seth pretended that they were Walter and Rowland, the pig-keeper's cousin's boys?

5. Do you think that Seth and Dan have travelled forwards or backwards in time?

Give a reason for your answer.



## Purple Mash Extended Writing Exercise

Write about an era you would like to time travel to.

Explain why you would like to visit that time period.