



The Time-Lock Adventure: Chapter 1

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write some theories about Mr Penrose and his collection of historical artefacts.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Comprehension Questions

1. Which one of the following was not one of Seth's chores?
 - a mowing the grass
 - b feeding the fish
 - c watering one of the neighbour's plants
 - d putting the rubbish out
 - e cleaning his football boots

2. Mr Penrose couldn't water his own plants because he was...
 - a elderly.
 - b on holiday.
 - c in hospital.
 - d on a business trip.
 - e visiting a sick relative.

3. How often did Seth usually see Mr Penrose?
 - a once a fortnight
 - b rarely
 - c every afternoon on his way home from school
 - d once a week
 - e daily on his way to school

4. Why did Seth say that the plants were carnivorous?
 - a because they ate chunks of meat
 - b because they smelt so pungent
 - c because they ate living creatures
 - d because they were spiny and succulent
 - e because there were so many of them



5. Mr Penrose's living room was packed with...
- a historical artefacts from different eras.
 - b a range of Viking artefacts.
 - c boxes stuffed with rubbish.
 - d the latest technological gadgets.
 - e photos of his family.



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Seth and Dan noticed that Mr Penrose's plants were unusual.

Dan discovered Mr Penrose's huge collection of historical artefacts.

Seth and Dan read the note that Mr Penrose had left out in his kitchen.

Seth and Dan were playing a computer game when Mum interrupted them to remind Seth about his chores.

Seth told Dan everything he knew about Mr Penrose.

1



Spelling, Punctuation and Grammar

1. Choose the correct **spellings** to complete the sentences below.

Seth and Dan were happy in the ficticious/fictitious lands of their computer games.

Some of the gaming characters were vicious/victious, especially the ones with swords.

Mum was conscious/constious that Dan had not completed his chores.

2. Which sentence is written in the **passive** voice?

Tick
one.

Dan was given the job of watering Mr Penrose's plants.

Seth and Dan ran across the street to the house opposite.

Seth pushed open the door and peered in.

Dan read from the first page of Mr Penrose's notebook.

3. Why has a **dash** been used in the sentence below?

“You know me and closed doors - just had to have a peek!”



4. Which sentence is the most formal?

Tick
one.

You shouldn't spend too much time in front of a screen.

Spending loads of time using a screen is not the best idea.

Daily screen time should be limited.

You should try to reduce your screen time.

5. Explain how the **modal verb** changes the meaning of the second sentence.

1) Mr Penrose is a man who goes time travelling.

2) Mr Penrose is a man who might go time travelling.

Comprehension Questions (Answers)

1. Which one of the following was not one of Seth's chores?
 - a mowing the grass
 - b feeding the fish
 - c watering one of the neighbour's plants
 - d putting the rubbish out
 - e cleaning his football boots**

2. Mr Penrose couldn't water his own plants because he was...
 - a elderly.
 - b on holiday.**
 - c in hospital.
 - d on a business trip.
 - e visiting a sick relative.

3. How often did Seth usually see Mr Penrose?
 - a once a fortnight
 - b rarely
 - c every afternoon on his way home from school
 - d once a week
 - e daily on his way to school**

4. Why did Seth say that the plants were carnivorous?
 - a because they ate chunks of meat
 - b because they smelt so pungent
 - c because they ate living creatures**
 - d because they were spiny and succulent
 - e because there were so many of them



5. Mr Penrose's living room was packed with...
- a** **historical artefacts from different eras.**
 - b a range of Viking artefacts.
 - c boxes stuffed with rubbish.
 - d the latest technological gadgets.
 - e photos of his family.



Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Seth and Dan noticed that Mr Penrose's plants were unusual.

4

Dan discovered Mr Penrose's huge collection of historical artefacts.

5

Seth and Dan read the note that Mr Penrose had left out in his kitchen.

3

Seth and Dan were playing a computer game when Mum interrupted them to remind Seth about his chores.

1

Seth told Dan everything he knew about Mr Penrose.

2



Spelling, Punctuation and Grammar (Answers)

1. Choose the correct **spellings** to complete the sentences below.

Seth and Dan were happy in the ficticious/fictitious lands of their computer games.

Some of the gaming characters were vicious/victious, especially the ones with swords.

Mum was conscious/constious that Dan had not completed his chores.

2. Which sentence is written in the **passive** voice?

Tick
one.

Dan was given the job of watering Mr Penrose's plants.



Seth and Dan ran across the street to the house opposite.

Seth pushed open the door and peered in.

Dan read from the first page of Mr Penrose's notebook.

3. Why has a **dash** been used in the sentence below?

“You know me and closed doors - just had to have a peek!”

A dash has been used to mark the boundary between two clauses.



4. Which sentence is the most formal?

Tick
one.

You shouldn't spend too much time in front of a screen.

Spending loads of time using a screen is not the best idea.

Daily screen time should be limited.

You should try to reduce your screen time.

✓

5. Explain how the **modal verb** changes the meaning of the second sentence.

- 1) Mr Penrose is a man who goes time travelling.
- 2) Mr Penrose is a man who might go time travelling.

The modal verb 'might' indicates that it is not certain that Mr Penrose goes time travelling.



Open-Ended Questions

1. Look at the paragraph beginning: *Seth Side-Splitter...*

Find and copy **one** word meaning ‘thrown with force’.

2. Look at the paragraph beginning: *Out of nowhere...* to the paragraph ending: *...said Dan, meekly.*

Why did Mum feel the need to stand in front of the TV screen?

3. Look at the paragraph beginning: *Dan stooped to...*

Why do you think that Dan compared the plant to a spiny butterfly?

4. Look at the paragraph beginning: *Dan whistled...* to the paragraph ending: *...the right explanation!”*

Why did Seth laugh at Dan’s theory about how Mr Penrose had grown his collection?

5. *Dan flipped through the book. Page after page was filled with dense but meticulously neat and tiny handwriting.*

What does the word *dense* tell you about the writing?



Purple Mash Extended Writing Exercise

Write down some theories about why Mr Penrose has such a large collection of historical artefacts.