

St Katharine's CEPS

Parents' Information Sheet - Make Spelling Fun! Spelling Homework Activities

Helping your children to learn their spellings is an important part of the support that you can provide for them. Ten minutes spelling practice each day is better than an hour in one go. Encourage your children to tell you what their spelling 'rule' or focus is each week and to spot patterns in the words. Put them on sticky note sheets around the house in places where your child can see them often. Use some of the ideas below (many of which we use in school too) to make the support and spelling practice at home as fun and varied as possible.

Play hangman using the words on this week's list	Use a torch in the dark to 'write' the words in the air, calling out the letters as you 'write'.	Make anagrams of the words (muddle up the letters of each word) and let the children solve them	Make a grid and play 'Spelling Battleships.' If you land on a word, you have to spell it correctly to fire!
Separate the words into syllables, cut them up, mix them up and beat the clock to put them all back together	Write each word as many times as you can in 30 seconds. Compete against your child - but you only get a point if you have spelt the words correctly!	Take it in turns to write a letter of each word - so you are each writing an alternate letter until the word is completed	Play 'Spelling Bingo' - write your words on cards. Select 6 to put on a bingo grid. Turn the cards over. If you have a word and can spell it correctly, you can cover it
Use each word in a silly story. Underline the spelling focus words	Make a 'graffiti wall' on paper with chalk/crayons/gel pens using this week's words	Write the words in colourful bubble writing	Make up a mnemonic (rhyme) to help remember the spelling
Make a word search for your child and get them to make one for you using this week's spellings	Write out some sentences with the focus words missing. Ask your child to write the right word in the gaps	Play 'Spelling Catch' - throw a ball to each other, calling out each (alternate) letter as you throw to each other	Count the number of letters in each word and write them out from largest to smallest
Make cards and play spelling 'SNAP' or 'PAIRS' (Pelmanism)	Time how quickly your child can find the word in a dictionary	Draw a picture of the word using the letters in the word	Use magnetic letters on the fridge/sponge letters in the bath
Write the words incorrectly and ask your child to correct them	Design your own board game to play with the words	Cut up the separate letters of all the words and put them back together	'Write' the words with your finger on each other's backs and see if you can guess what word was 'written'