

DESCRIPTIVE WRITING CHECKLIST



| | TOPIC SENTENCE: The topic sentence is well-written, correctly placed, introduces the topic. The topic sentence "hooks" readers, pulls them in. |
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| □ deta | SUPPORTING DETAILS: The paragraph contains 6 or more "supporting ail" sentences that relate back to the main idea. |
| - | WORD CHOICE (DICTION): The paragraph offers vivid adjectives or ases that linger or draw pictures in readers' minds, and the choice of words d seems accurate, natural, and not forced. |
| | SENSORY DETAILS: The paragraph includes details that appeal to three nore of the five senses (taste, touch, smell, sound, and/or sight). |
| □ pun | MECHANICS AND GRAMMAR: The paragraph has no errors in ctuation, capitalization, and spelling. |
| More Writing Tools: The following tools will help your writing come to life. Please challenge yourself to use all four. | |
| | <u>Simile:</u> a comparison of two unlike things that uses <u>like</u> or <u>as</u> . Example: The English assignments are as fun as a day at the beach. |
| | <u>Metaphor:</u> a comparison that turns one thing into another (using a form of the verb "to be.") Example: The English assignments are a fun day at the beach. |
| | <u>Personification:</u> giving human qualities to an animal, object, or idea. Example: The northern wind whispered her secrets to me. |
| | <u>Onomatopoeia:</u> "sound effect" words, words that sound like what they mean. Example: When we were camping in the Little Yosemite campground, the rustling leaves kept me awake all night. |

Some reminders: You are painting a picture with words. SHOW DON'T TELL! "Wow" your readers! Have Fun!