

Spelling Dictation Activities

Teacher Guidance

These dictation passages are intended for use at the end of a half-term to assess children's learning of the Twinkl Y2 Term 3B spelling words. They are aligned with the National Curriculum 2014 requirement for Writing: Transcription (Spelling) where children are expected to 'write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.'

They are designed to be revision activities, where children select words to complete sentences that contain ten Twinkl Y2 Term 3B spellings within them. Within the three dictation passages, these words are in bold. Dictation Activity 3 (b) gives children the opportunity to scribe a complete sentence of dictation.

These dictation passages will cover these **highlighted** words:

Week 1 Homophones and near homophones	Week 2 Homophones and near homophones	Week 3 Homophones and near homophones Conjunctions	Week 4 Months of the year	Week 5 Months of the year/ time	Week 6 Question Words/ SPaG terms
there	be	night	January	November	who
their	bee	knight	February	December	why
they're	quite	blue	March	after	what
here	quiet	blew	April	past	how
hear	bare	hole	May	hour	which
see	bear	whole	June	half	where
sea	one	because	July	minute	when
to	won	so	August	quarter	adjective
too	son	that	September	month	adverb
two	sun	or	October	second	verb

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Dictation Activity 1

Mr Whoops is leaving his home **here** and is off to **see** the **whole** world. He entered a competition in Punctuation and Grammar Weekly, to name a **verb**, an **adjective** and an **adverb** correctly and he **won**!

His prize was a ticket on a round-the-world cruise, **which** starts in **February** and ends in **December**.

Dictation Activity 2

A **bear** goes into a long, deep sleep during the winter months **that** are very cold, but this is not hibernation.

Animals who are really hibernating, don't wake up if they **hear** a loud noise, or even if **they're** moved. Bears, however, can wake up easily during their winter sleep.

They begin this sleep in **September**, **October** or **November** and stay in their underground **hole**, cave or den for the first **quarter** of the following year. They wake up in **April**.

Dictation Activity 3 (a)

From **March** to **August**, Mr Whoops likes to have **bare** feet. **After** that, he wears his socks again. He knows **why** he needs socks in the winter but he likes having cool feet in the summer.

In **May** and **June**, he often goes to the seaside with his friends and he loves the sand between his toes. He and his friends always have a sandcastle-building competition and a ride on the donkeys. **What** fun they have at the beach!

Dictation Activity 3 (b)

At one **minute past** twelve, the hungry children rush towards the dinner hall.