

Name:

Date:

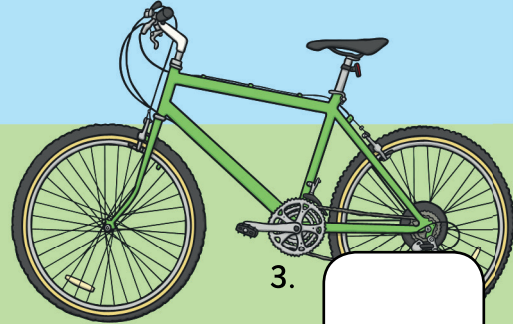
8  
total marks

twinkl

## Maths Quiz - 7

1. 88, 86, 84, 82, ,

2.  15

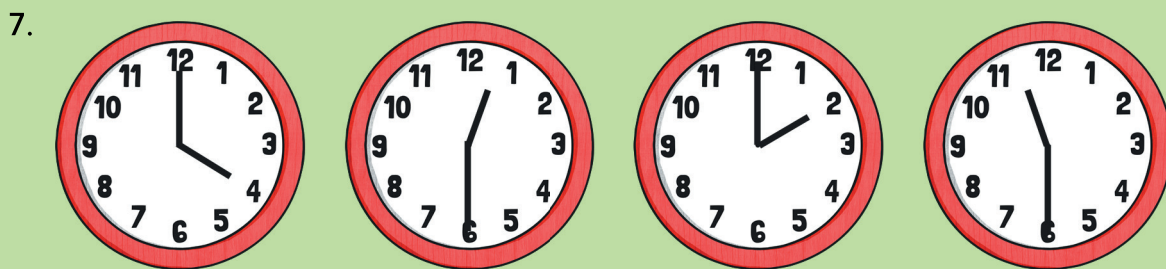


3.

4.  5.



6. 5, , , 20, , 30



half past 11

4 o'clock

half past 12

2 o'clock

8. 




1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

Total for this page

question	answer	marks	notes
1. Complete the following number sequence: 88, 86, 84, 82, _____, _____			
1	80, 78	1	<b>National Curriculum Objective:</b> Count in multiples of twos, fives and tens (Year 1)
2. Can you think of two numbers that you can add together to make 15?			
2	Answers will vary.	1	<b>National Curriculum Objective:</b> Represent and use number bonds and related subtraction facts within 20 (Year 1)
3. I can see 8 wheels. How many bicycles can I see?			
3	4	1	<b>National Curriculum Objective:</b> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher (Year 1)
4. Write the number that is double 8.			
4	16	1	<b>National Curriculum Objective:</b> Represent and use number bonds and related subtraction facts within 20 (Year 1)
5. There are 10 candles on a cake. There are 3 cakes. How many candles is that altogether?			
5	30	1	<b>National Curriculum Objective:</b> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher (Year 1)
6. Fill in the number sequence:			
6	5, 10, 15, 20 25, 30	1	<b>National Curriculum Objective:</b> Count in multiples of twos, fives and tens (Year 1)
7. Match the clocks to the correct times.			
7	Clocks matched to the correct time.	1	<b>National Curriculum Objective:</b> Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times (on analogue and digital clocks) (Year 1)
8. Shade $\frac{1}{2}$ of each shape. Can you find different ways to show $\frac{1}{2}$ ?			
8	Each shape has 4 squares shaded in different arrangements.	1	<b>National Curriculum Objective:</b> Recognise, find and name a half as one of two equal parts of an object, shape or quantity (Year 1)
total		8	