

# Year 4 Owls Class Summer 1 Curriculum Outline

## TOPIC: World War II

In term 5 we are learning about the causes of WWII, life on the Home Front and Key Events of the war.

### English

Reading will involve guided reading and comprehension sessions with a focus on our Class book Letters from the Lighthouse along with the use of a range of other texts and genres used across the curriculum..

Genres for writing - linked to our topic where appropriate - will include: diary, postcard, instructions, poetry and a biography.

Grammar and punctuation will focus on standard English, verb tenses and word classes as well as a continued focus on correctly demarcating sentences, expanding punctuation, fronted adverbials and editing and evaluating skills.

Spelling will include looking at homophones; statutory spelling challenge words; adverbs of manner and other spelling patterns along with reinforcing spelling strategies and use of dictionaries.

There will be a continued emphasis on presentation and the development of neat cursive handwriting.

### Art and DT

In Art the children will explore printing - impressed and relief - using their sketch books and developing drawing skills to create the printing block. In addition they will create a silhouette of the London skyline during the Blitz and look at the drawings of Ravillious and draw a Spitfire.

### Maths

Following the Year 4 Power Maths Scheme, in our first topics we cover a Mastery in Maths approach to:

- Fractions
- Decimals (tenths and hundredths) and dividing these by 10 and 100
- Converting units of time (seconds to minutes to hours)
- Problem solving with money

**In addition we will continue to focus on and develop**

- Recall of multiplication and division facts for multiplication tables up to  $12 \times 12$ . In preparation for the multiplication test in JUNE>
- Number bonds
- Place value
- Mental strategies of calculation (+, -,  $\times$ ,  $\div$ )

### Computing

In computing our unit this term is photo editing. They will learn how to change, recolour, clone, combine, create and evaluate digital images.

Science This term we will be learning about Electricity

Key areas of our learning will cover:

- Symbols used to describe a circuit
- Create a circuit
- Test a circuit
- Conductors and insulators
- Switches

PE

In addition to the daily mile, children will be doing PE on **Tuesdays and Fridays.**

**Dance** - This will be on Tuesdays with Mrs Doll and will focus on our Easter Production with links to music and literacy (speaking and listening)

**Cricket** - In this first 3 week session of Cricket they will learn the basics of underarm bowling, directional batting and, wicket keeping and fielding (this unit will continue into term 6)

**Forest School** - This will take place in the last 3 weeks of term.

RE

Hinduism

As part of the diocesan syllabus we will be learning about Hinduism this term. They will learn that Hinduism describes the many religious beliefs and practices that developed in India over the past 4500 years and that Hindu people believe in the supreme being Brahman that is in every living thing. They will read some Hindu stories and can talk about how these may impact the lives of Hindu people.

History **WWII - The Battle of Britain**

We will explore, through a range of activities, the causes of the war, the Battle of Britain, the Evacuee programme, and the Home Front.

We will focus on:

- Explain causes and consequences of WWII
- Evaluating sources of evidence
- Ask and answer questions about the past
- Presenting findings about the period in different ways

PSHE

We will be focussing on Being My Best. Topics will include: learning about themselves and what makes them unique; making their own choices; what keeps them healthy; looking after the environment; thinking about the school community and basic first aid.

French

In term 4 we cover these themes in French: animals, habitats and descriptions. We will incorporate a range of Songs, stories, rhymes, and games within our learning and revise prior learning.

Music

This term we will continue to explore rhythms, songs, instrumentals, and chants in traditional and popular music including learning some popular WWII songs. We will continue with the Ukulele and continue to develop the use and understanding of staff and other musical notations.