

# Year 4 Owls Class Spring 2 Curriculum Outline

## Anglo - Saxons

In term 4 we are learning about life in Britain after the Romans left. We will study Anglo Saxon invasion and settlement looking at how they lived, their paganism and the big question whether they really were "The Dark Ages".

### English

Reading will involve guided reading and comprehension sessions along with the use of a range of texts and genres used across the curriculum to support learning and promote a love of reading.

Genres for writing - linked to our topic where appropriate - will include, Hero Myth (Beowulf), newspaper report and a biography.

Grammar and punctuation will focus on speech punctuation and noun phrases but we will also continue to focus on correctly demarcating sentences, expanding punctuation, fronted adverbials and editing and evaluating skills.

Spelling will include looking at homophones; statutory spelling challenge words; spellings for words ending in -eous, -tion, -ssion, -cian, words where the spelling 'au' makes the 'or' sound and the use of dictionaries and thesauruses.

There will be a continued emphasis on presentation and the development of neat cursive handwriting.

### Art and DT

In Art the children will explore textiles and printing. They will develop their use of sketch books to experiment with colour, tone and skill within the choice of the medium. In DT we will be adapting a recipe - turning a basic biscuit recipe into one designed by themselves and learning to budget and market their biscuit.

### Maths

Following the Year 4 Power Maths Scheme, in our first topics we cover a Mastery in Maths approach to:

- Solve Problems and identify if we need to use division or multiplication.
- Measurement - calculating area
- Fractions

**In addition we will continue to focus on and develop**

- Recall of multiplication and division facts for multiplication tables up to  $12 \times 12$ .
- Number bonds
- Place value
- Mental strategies of calculation (+, -,  $\times$ ,  $\div$ )

### Computing

In computing our unit this term is data and information. They will consider how and why data is collected; how computers can use special input devices to monitor the environment; collect data and look at data points, datasets and logging intervals. They will spend time reviewing and analysing data and pose questions.

Science This term we will be learning about Living things and their habitat

Key areas of our learning will cover:

- What do living things need to survive.
- Sorting animals
- Animal adaptation:
- Endangered animals

## PE

In addition to the daily mile, children will be doing PE on **Tuesdays and Fridays.**

Drama - This will be on Tuesdays with Mrs Doll and will focus on our Easter Production with links to music and literacy (speaking and listening)

OAA and fitness - Pupils will learn to develop problem solving skills working in pairs and small groups to plan, explore, solve and improve on strategies and will including map skills and navigation. This will be combined with fitness to explore different areas of health and fitness allow them to develop their own level of fitness.

## RE

**Salvation - Why do Christians call the day Jesus died "Good Friday"?**

By the end of the unit they will be able to make simple links between the Gospel texts and how Christians mark the Easter events. They will be able to describe how Christians show their beliefs in worship and make links between the teachings in the Bible and life today. We will also be following the Easter Story and its message in our Easter production.

## History **Anglo-Saxons**

We will explore, through a range of activities, the role of the Anglo-Saxons in British history. Finding out where they came from, how they lived, their beliefs and their impact.

We will focus on:

- Alfred the Great
- Sutton Hoo
- Primary and Secondary sources

## PSHE

We will be focussing on Rights and Respect. Asking questions about: Who keeps us healthy and safe? What are rights? How do we make a difference? and Why pay taxes?

## French

In term 4 we cover these themes in French: toys, sport and healthy eating. We will incorporate a range of Songs, stories, rhymes, and games within our learning and revise prior learning.

## Music

This term we will continue to explore rhythms, songs, instrumentals, and chants in traditional and popular music. We will also continue with drumming and the Ukulele and continue to develop the use and understanding of staff and other musical notations. In addition we will be learning the songs for our production and some drumming rhythms and patterns