Year 6 Badger Class Autumn 2 Curriculum Outline

**Victorian Britain**

How did trains affect Victorian Britain?

Below is an outline of the learning that we will be doing in term 1

**Maths**  
**Four Operations of calculation**

* Long Division
* Order of operations
* Squares and cubes

**Fractions**

* Simplifying
* Comparing and ordering
* Adding and subtracting
* Multiplying by whole numbers and fractions
* Dividing by whole numbers

We will also be practising a range of other skills in fluency sessions to ensure the children’s knowledge, in all areas, is ticking over.

Children should be using TT Rockstars 3-5 times per week to support these areas of focus!

English

Reading will recap comprehension skills including inference, vocabulary and comparing themes. We will approach this through shorter texts each week, focussing on particular skills.

The class reader is Christmas Pig by JK Rowling

Genres for writing – linked to our topic where appropriate - will include Newspaper articles, narrative setting and character descriptions, non-chronological reports and poetry.

Grammar and punctuation will recap subordinating and co-ordinating conjunctions, varying verb forms, punctuation and presentation devices (bullet points).

Spelling will focus on a range of word lists organised by spelling rules or by theme. A letter with the term’s spellings is available on the class webpage or via Teams. A hard copy is also available on request.

Art and DT

This term the children will observe the work of William Morris and develop their own designs using his as inspiration.

The children will also embark on their first DT Plan Do Review project where they will use tools to create a project out of wood and card.

Computing

Following our unit on networks and collaberative tasks the children will be continuing their computing media learning. Over the course of the term they will design and develop a website. This will include study of what makes a good website and applying prior learning from previous years.

Music

Children will play and perform, using voices and playing musical instruments with accuracy, fluency, control and expression; improvise and compose music for a range of purposes; listen with attention to detail and recall sounds; use and understand staff and other musical notations; appreciate and understand a wide range of high-quality live and recorded music and begin to develop understanding of history of music.

They will also be encouraged to share their own tastes through artist of the week.

PE

In addition to the daily mile, children will be doing PE on **Mondays and Tuesdays**.

Dance and Drama with Mrs Doll (Tuesday)

Handball – developing hand-eye co-ordination, invasive game tactics and teamwork. (Monday)

Science

Children will continue to develop their understanding of Evolution and Inheritence focussing primarily on how inherited characteristics can shape the future generations of a species.

Following this unit the children will further their understanding of Electicity and develop their knowledge of various circuits and the impact of changed variables to those circuits.

PSHE

This term the children will develop their social conscience and consider how best to present themselves and support each other. This will include discussions around accepting differences.

French

The children will further their conversation skills with Mrs Hanna and learn vocabulary around their environment (e.g. weather)

History/Geography **Victorian Britain**

This term the children will further their understanding of Victorian Britain with a focus on the development of the train system and how this impacted Britain. We will look not only at the historical and social impact but the geographical affect on Victoria’s kingdom.

RE

Our key question is:

**Was Jesus the Messiah?**

***DIGGING DEEPER***

Through discussion, research, art and music the children will expand their understanding of the concept of a Messiah and deepen their appreciation of the role Jesus had.

Towards the end of the term, the children will also look at the Christmas story and how it reflects on this time of year.