

Year 6 Badger Class Autumn 1 Curriculum Outline

Victorian Britain

Discovering how life was for children during the Victorian era.
Below is an outline of the learning that we will be doing in term 1

English

Reading will recap comprehension skills including inference, vocabulary and comparing themes. We will approach this through the whole class text: Street Child.

The class reader is Cogheart by Peter Bunzl.

Genres for writing - linked to our topic where appropriate - will include diary, narrative ending, non-chronological reports, poetry and review.

Grammar and punctuation will recap basic sentence demarcation, direct speech before expanding their understanding of perfect verb form and figurative language.

Spelling will focus on a range of word lists organised by spelling rules or by theme. A letter with the term's will be shared and online resources will be made available.

Computing

In addition to revising how to stay safe on-line, children will develop their understanding of computer systems and how information is transferred between systems and devices. This will primarily focus on the use of the internet to search and understand how results are ranked and delivered.

Maths

Place Value

- Read, write and compare numbers to 10 000 000 and determine the value of each digit.
- Round numbers up to 8-digits.
- Negative numbers in context.

Four Operations of calculation

- Problem Solving using written methods of addition and subtraction.
- Multiplying numbers up to 4-digits by 2-digits

We will also be practising a range of other skills in fluency sessions to ensure the children's knowledge, in all areas, is ticking over. Children should be using TT Rockstars 3-5 times per week to support their multiplication knowledge.

Art and DT

Children will work collaboratively to develop a Chuck Close mural in class while developing their colour theory understanding. This will include revision of primary, secondary and tertiary colours as well as developing a range of hues.

In line with our topic they will study the artist Laurie and develop their own work in the style of this artist. Understanding perspective and the use of tone to portray distance through this study.

Science

Children will develop their understanding of Evolution and Inheritance. Through this topic the children will develop their understanding of the theory of evolution and how inheritance has passed on traits through family lines and in the creatures we see today, thus enabling them to survive in the world.

History/Geography Victorian Britain

The children will discover what life was like for the different people during the reign of Queen Victoria. This term, the focus will be on the development of children's rights and how life has changed in comparison to that which they live today.

PE

In addition to the daily mile, children will be doing PE on **Mondays** and **Thursdays**.

Hockey - developing the skills and understanding of the rules to incorporate in a game scenario.

Football - developing co-ordination, game based skills and team mentality.

PSHE

We will write a class charter, discuss the role of the individual in creating a functioning class team and develop the understanding around decision making.

French

Children will learn how to ask for the time and answer when asked. This will extend into timetables and school life.

RE

Our key question is:

"Creation and science: conflicting or complementary?"

Children will be making the link with their science topic and developing their own ideas around how the two belief systems can work both together and in opposition. Through discussion, research, art and music the children will expand their understanding of the wider world and how it came into creation.

Music

Children will play and perform, using voices and playing musical instruments with accuracy, fluency, control and expression; improvise and compose music for a range of purposes; listen with attention to detail and recall sounds; use and understand staff and other musical notations; appreciate and understand a wide range of high-quality live and recorded music and begin to develop understanding of history of music.

They will also be encouraged to share their own tastes through artist of the week.