

Year 5 Otter Class Term 5 Curriculum Outline

Ancient Greece

Our overarching theme for terms 5 and 6 is Ancient Greece. We will look at a variety of sources that show political, social and cultural aspects of Ancient Greek life and will consider the achievements of the Ancient Greeks their legacy.

English

For our reading focus, children will increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions.

Genres for writing will include narrative, instruction and creating a timeline of Ancient Greece.

In our grammar learning we will indicate degrees of possibility using adverbs (eg perhaps, surely) or modal verbs (eg might, should, will, must) and link ideas across paragraphs using adverbials of time, place and number.

Spelling will continue to revise spelling from previous years (Sir Linkalot), learn the -ough letter string, revise adverbials of time and place and look at the statutory spelling list for year 5/6.

Maths

Decimals and percentages

This term's learning continues to strengthen children's understanding of decimals, fractions and percentages. Children will develop fluency with common decimals, fractions and percentages, and will learn a range of strategies to convert between equivalent decimals, percentages and fractions.

Children will also extend their work with number patterns and, by considering the place value of each digit, they will broaden their understanding of adding and subtracting using formal written methods and of multiplying and dividing decimal numbers.

Using their reasoning skills, children will take part in regular investigations and problem-solving activities.

Art and DT

Children will undergo research to compare similar food products, consider costings of resources when planning ideas and follow recipes and adapt and adjust for taste, texture and aroma. They will evaluate the quality of the design, manufacture and fitness for purpose of the products they make.

Computing

As we do every term, we will spend some time learning how to be safe online. In addition, we will use sequence, selection, and repetition in programs, work with variables and various forms of input and output to compose and create pieces of music.

Science

Living things and their habitats

Children will observe a variety of animals in the local environment and learn about the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some animals.

Animals including humans

They will also describe the changes as humans develop to old age, drawing a timeline to indicate stages in the growth and development of humans.

Linked to our PSHE learning, children will learn about the changes experienced in puberty.

Geography

We will start by locating Greece and comparing its climate to that of the UK, discussing why tourism is important and looking at the country's major exports. There will also be a focus on fieldwork, using a compass and grid references.

History

Starting in term 5 and continuing in term 6, children will learn about Ancient Greek life and achievements and the influence of this period on the modern world.

PSHE - Growing and Changing

We will be covering the changes that occur during puberty - changing bodies, feelings and growing up. Children also learn which values are important to them in relationships and to appreciate the importance of friendship in intimate relationships.

PE

In addition to the daily mile, children will be taking part in striking and fielding games - hockey and rounders - on **Mondays** and **Wednesdays**.

French

With Madame Hanna, children will develop their language skills across the four attainment targets (speaking, listening, reading and writing) with a primary focus on speaking and listening.

RE

ISLAM

What do Muslims believe about how they should live their lives and why?

Music

Children will play and perform, using voices and playing musical instruments with accuracy, fluency, control and expression; improvise and compose music for a range of purposes; listen with attention to detail and recall sounds; appreciate and understand a wide range of high-quality live and recorded music.