

EYFS & KS1	Maths is all around us
Task 1	<p>See the value in every activity!</p> <p>Allow the children time to use the stopwatch or timer.  See if they can predict when 30seconds will be up.  Encourage them to predict their scores before attempting a challenge  Encourage them to measure the distance jumped in the standing long jump. What can they use?</p>
Task 2	<p>Year 1 - <a href="https://www.bbc.co.uk/bitesize/articles/zmdr92p">https://www.bbc.co.uk/bitesize/articles/zmdr92p</a>  Year 2 - <a href="https://www.bbc.co.uk/bitesize/articles/zsvg9q">https://www.bbc.co.uk/bitesize/articles/zsvg9q</a></p>
Challenge	<p><u>Standing long jump</u>  Show a ruler and tell them that they are going to jump as far as they can.  Ask questions such as:</p> <ul style="list-style-type: none"> <li>✓ If we put these rulers in a line, how many rulers do you think we'd use to measure how far you can jump?</li> <li>✓ Do you think it will be further than five rulers? 10 rulers? Write down the smallest guess and the biggest guess.</li> <li>✓ Take it in turns to jump. Together, arrange the rulers in a line from the start marker to their heel marker and write down the answer.</li> <li>✓ Who jumped the furthest? Which was the shortest jump? Compare the jumps with the smallest estimate. Did we all jump further than that? Compare the jumps with the largest estimate. Did we jump as far as that?</li> </ul>