

History- The Romans

We will learn about the legend of the founding of Rome and the spread of the Roman Empire. We will label a map to show some Roman Roads and understand some of the benefits the Romans brought to Celtic life. We will learn all about Boudicca and understand the reasons why she led an uprising against the Romans. We will also look a little at what Roman life was like in Italy, and find out about Roman villas and Pompeii. We will use lots of historical sources, such as pictures and artefacts, to help develop our understanding of Roman life and compare it to our lives today.

Science- Electricity

We will identify common appliances that run on electricity and think about whether they use mains or batteries. We will construct a simple series electrical circuit and identify/name some of its basic parts. We will explore some complete and incomplete circuits and recognise that a switch opens and closes a circuit. We recognise and explore some common conductors and insulators and learn about how to use electricity safely within the home.

French- Food and drink

We will extend our vocabulary linked with food and drink. We will develop grammar to support speaking, reading, writing and listening. We will practise answering and asking questions, begin to hold some simple conversations and develop our intonation and pronunciation. We will begin to express preferences about what we like/dislike.

Art and D&T

This term we will focus on drawing and sketching. We will look at different ways of creating tone and texture and will look specifically at how to draw 3D objects. We will also make our own Roman mosaics and Roman shields.

RE- Creation

The questions we will explore in RE this term are: What is wonderful about God's world? What happened during the Creation story? What does it mean to be tempted? What do Christians learn from the Creation story? Which of the ten commandments do you think is the most important? How do Christians say sorry to God?

PE

Gymnastics: make different 'shapes' using our bodies, practise different types of balances, explore different ways of travelling and jumping, think about different types of roll and plan and perform a gymnastic routine with a partner. We will use gymnastics vocab to describe how to improve and refine our performance.

Invasion Games (focus on netball): throw and catch with control and accuracy to a stationary and moving partner, intercept a pass and avoid interception when passing, maintain possession of the ball as an individual and as a team, play in a zone or channel and transfer patterns of play between some other similar sports.

We will also have the occasional Dance session with Mrs Doll.

Autumn 1- Romans Topic Plan

Maths

This term we will be focusing on:

Place value:

- Roman Numerals to 100
- Rounding to the nearest 10, 100 and 1,000
- Counting in 1,000s
- 1,000s, 100s, 10s and 1s and partitioning
- Number lines to 10,000
- Finding 1,000 more or less
- Comparing and ordering numbers
- Counting in steps of 25
- Negative numbers

Addition and Subtraction

- Adding and subtracting 1s, 10s, 100s and 1,000s
- Adding two 4-digit numbers
- Subtracting two 4-digit numbers
- Efficient subtraction
- Estimating and checking answers

Times tables: we will do daily practise of all times tables up to 12x12.

We will also do fortnightly mental maths tests.

Literacy

Escape from Pompeii

I can...

- Use sensory descriptions
- Use a thesaurus to improve my writing
- Perform a poem as a group
- Use powerful verbs
- Prepare a short drama piece based on a text
- Write a descriptive recount
- Make a story plan
- Write my own narrative
- Edit my writing

How to be a Roman Gladiator Champion!

I can...

- Give and follow verbal instructions
- Use prepositions
- Read and follow written instructions
- Identify how language, structure and presentation contribute to meaning
- Use a range of imperative verbs
- Prepare a group performance
- Make a plan for my writing
- Write my own instructions

We will do weekly spelling sessions, focusing on a particular pattern/rule as well as regular grammar/punctuation sessions. Spellings will be sent home weekly for children to practise.

We will do daily reading (a mixture between individual, group and whole class) as well as lots of comprehension practise. This will support children's daily reading at home.