

Dear Parents/Carers,

Below are the spelling rules for this term. We are going to focus on each rule for two weeks and have a generic list of words to practice over the course of the term.

Please take the time to practice the spelling lists and learn the application of the focus rule. Attached is a selection of ways to learn spelling words. Feel free to use any or none of the methods when revising.

We will complete a dictation after two weeks of spelling revision. The children will be given a short paragraph to write out which will include the spelling words. This will support their ability to focus on the spellings alongside the rest of the writing skills required to properly punctuate a sentence.

Good luck. If you have any questions, please do contact me to ask.

Mr Freeman

Otters Class Teacher

Term 1 Spelling lists

Weeks	Spelling Rule	Words
WB 31/08/20 WB 07/09/20 WB 14/09/20 Dictation: Thursday 17/09	Words ending -cious or -tious	ambitious malicious cautious nutritious conscious precious delicious superstitious fictitious surreptitious infectious suspicious
WB 21/09/20 WB 28/09/20 Dictation: Thursday 01/10	Words ending -ant,-ance/-ancy, -ent,-ence/-ency	frequent expectant frequency hesitant confident hesitancy confidence decent assistant decency assistance
WB 05/10/20 WB 12/10/20 Dictation: Thursday 15/10	Words ending -able and -ible -ably and -ibly	adorable changeable adorably forcible applicable dependable applicably comfortable considerable enjoyable considerably horrible

Words to practice throughout the term:

accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee

SPELLING MENU

Use whichever method you like to practice your spellings. Try to vary what method you use and make sure you use what works for you.

<p>Rainbow Write</p> <p>First, write the words in pencil. Then trace over them in two different colors.</p>	<p>Silly Sentences</p> <p>Write silly sentences using a spelling word in each sentence. Underline the spelling words and write neatly!</p>	<p>Hidden Words</p> <p>Draw and color a picture. Hide your spelling words inside the picture. See if someone can find your hidden words!</p>	<p>Backwards Words</p> <p>Write your spelling words forwards and then backwards! Remember to write neatly!</p>
<p>Waterfall Words</p> <p>Example: c ca cat catc catch</p>	<p>ABC Order</p> <p>Write your spelling words in ABC order. If words start with the same letter, look at the next letter.</p>	<p>Story, Story</p> <p>Write a story using ALL of your spelling words. Be sure to underline your spelling words in the paragraph.</p>	<p>Fancy Words</p> <p>Write your words using fancy letters 2x! Example: <i>catch</i></p>
<p>Three Times</p> <p>First, write each word in pencil. Then, write each word in crayon. Finally, write each word in marker!</p>	<p>Adding My Words</p> <p>Vowels are 10 and consonants are 5. Write your words and then add the value of each word. Ex. cat $5+10+5=20$</p>	<p>Riddle Me</p> <p>Write a riddle for each of your words. Don't forget to answer them. Ex: I am cute. I wear diapers. Answer: baby</p>	<p>Rhyming Words</p> <p>Write each of your spelling words with a rhyming word next to them. Ex: cut shut</p>
<p>Code Words</p> <p>Come up with a code for each letter of the alphabet. Then write your words in code. Ex: A = ☿ B = ■ C = ☾ Write out the word.</p>	<p>UPPER and Lower</p> <p>Write your words one time with all uppercase letters and one time with all lowercase letters.</p>	<p>Colorful Words</p> <p>Write each of your spelling words. Write each letter using a different color. Ex. c a t</p>	<p>Choo Choo Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different color. Ex. trainbackstop</p>
<p>Magazine Words</p> <p>Use an old magazine or newspaper and find your words or letters that make up words. Glue them down.</p>	<p>Words Within Words</p> <p>Write each spelling word and then write at least two words made from that word. Ex: catch cat hat</p>	<p>Words Without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels.</p>	<p>Other Handed</p> <p>First, write your words with the way you usually do. Then, write the list using your other hand!</p>